EVENT REPORT
On
Speed Mentoring Session in Government Senior Secondary School Boys, Jakholi

Date: 15Oct,2024
Venue: Government Senior Secondary School Boys, Jakholi

"Mentoring is a brain to pick, an ear to listen, and a push in the right direction."

- *John Crosby*

The concept of speed mentoring is often linked to a series of brief, focused discussions centered around a particular topic. In the context of law, speed mentoring can take on a more profound significance, particularly in relation to legal provisions designed to protect citizens.Speed mentoring sessions can be structured as either group discussions or one-on-one interactions, offering participants the opportunity to gain insights and advice on important legal protections and frameworks.

Speed mentoring offers a unique platform for engaging with diverse individuals, fostering skill development, knowledge sharing, and networking in a concise and impactful format. It provides mentees with valuable insights, career and life guidance, and actionable advice to navigate challenges and achieve goals, all through efficient, focused interactions.

GSSS Jakholi, founded in 1946, is a government-run school managed by the Department of Education. Located in the Rai block of Sonipat district in Haryana, the school offers education for students from grades 6 to 12. As a boys institution, GGSSS Jakholi provides an inclusive learning environment for both boys. Middle and Secondary education. The school has a long-standing history of academic excellence and serves as an important educational hub within its community.

TOPICS CHOSEN FOR SPEED MENTORING

The topics chosen were aimed to raise awareness among the young minds

1. Cybercrime:

Raising awareness about cybercrime is crucial for young minds in today's digital world. Topics like online fraud, identity theft, hacking, and cyberbullying can help students understand the risks they face in the virtual space. By educating them about responsible internet usage and legal protections, young people can be better equipped to protect themselves from online threats and know how to respond if they encounter such issues.

2. Juvenile Justice:

Juvenile justice focuses on the legal system's approach to handling minors who are involved in criminal activities. By discussing this topic, young people can gain a deeper understanding of how the justice system differentiates between adults and juveniles in terms of punishment and rehabilitation. Awareness around juvenile justice encourages responsible behavior and highlights the importance of providing support and guidance to young individuals to prevent criminal involvement.

3. Child Sexual Abuse and Sexual Harassment:

Awareness of child sexual abuse and sexual harassment is essential to protect vulnerable individuals from exploitation. Educating young minds about recognizing inappropriate behavior, understanding consent, and knowing how to report such incidents can create safer environments. By discussing this sensitive topic, individuals are empowered to speak out, seek help, and prevent such harmful experiences, while also fostering respect and dignity for all people.

4. Menstrual Hygiene:

Menstrual hygiene is a critical issue affecting young individuals, particularly in developing regions. Raising awareness about the importance of proper menstrual care, hygiene practices, and access to sanitary products helps break the stigma around menstruation. Understanding

these issues ensures that young people can manage their health confidently, while also promoting gender equality and breaking down taboos related to menstrual cycles in society.

5. Drug Addiction:

Drug addiction awareness is vital in educating young people about the dangers of substance abuse and the long-term consequences it can have on physical and mental health. By discussing prevention strategies, the signs of addiction, and the available support systems, young individuals can make informed decisions, understand the risks, and seek help if needed. This knowledge encourages healthier lifestyles and helps reduce the likelihood of engaging in harmful behaviors.

6. Fundamental Rights and Duties:

Understanding fundamental rights and duties is essential for young citizens to navigate their roles in society. Discussing constitutional rights such as freedom of speech, equality, and the right to education, alongside the corresponding duties like respecting others' rights and contributing to the community, helps young people become responsible and informed members of society. This knowledge fosters a sense of civic responsibility and active participation in democratic processes.

7. Senior Citizens Rights

Senior citizens' rights encompass protections against age-based discrimination, access to healthcare, social services, and financial security. They are entitled to live with dignity, free from abuse and neglect, and to participate in society, including voting and decision-making. Legal frameworks ensure their right to safe housing, fair treatment, and the preservation of independence and autonomy.

8. Mental Health:



Mental health awareness is crucial for young people, particularly as they face the pressures of academic life, peer relationships, and future planning. Discussions about mental health can help de-stigmatize the topic, making it easier for young individuals to seek help when needed. It also encourages the development of coping strategies for stress, anxiety, and depression, promoting overall well-being and emotional resilience in the face of challenges.

9. Career Counselling:

Career counselling plays a significant role in helping young people explore their strengths, interests, and potential career paths. By discussing various career options, necessary skills, and the education or training required, students can make more informed decisions about their future. Career counselling provides guidance on setting realistic goals, building a professional network, and navigating the challenges of entering the workforce or pursuing higher education

DISSEMINATION TECHNIQUES

Activity 1: Skit to Raise Awareness About Senior Citizen Rights, Mental Health, Drug Abuse and Child Rights

The beginning was made with thought provoking skits by the law students which took into account the challenges faced by senior citizens and children concerned to their rights, the skit represented the mistreatment meted out to the elderly citizens and the subjection of children to child labour and denied right to education which forms a crucial aspect of their lives. The further skits depicted hazardous effects of drugs, alcohol and other such substances as well as the mental health issues. This made the students seek attention to these necessary arenas.

Activity 2: Video Presentation and Mentoring on POCSO & Sex Education

A persuasive video presentation, sensitively addressed the concepts of good and bad touch in addition to explaining the significance of POCSO Act. The students were given counselling inorder to help students to recognize inappropriate behaviour and the necessary steps to be taken if they encounter such circumstances, ensuring children to understand their boundaries and the process for seeking help if they encounter any uncomfortable situation.

Activity 3: Ask a Lawyer Q&A Session and Personalized a Guidance



Under this activity, the students were provided with personalised legal guidance to seek answers related to any queries that ensured students to be comfortable while discussing the issues.

Activity 4: Competition on Legal Aspect of Right to Education & Fundamental Rights and duties

Law students organized a competition wherein students explored the legal aspects of the right to education. The participants enthusiastically presented innovative solutions to promote and protect access to education for all children. . prizes were given to encourage their active participation.

Activity 5: Legal Awareness Quiz with Prize

An appealing quiz on various topics related to children's and women's rights, child labour and domestic violence was conducted. The active participation of students was encouraged with prizes.

Activity 6: Legal-Aid Treasure Hunt

An engaging treasure hunt with clues related to legal rights and protection. Students collaborated to solve the riddles and gain learning about the impact and learn about the rights.

Activity 7: Cyber Crime and Cyber Bullying Awareness Activity

A special activity dedicated to raise awareness regarding cyber crimes, and cyber bullying. The students were educated about the impact and importance of creating a safe environment for all by storytelling, discussion, and art etc.

Activity 8: Pledge Wall

A Pledge wall was created where students wrote or drew pledges to stand against exploitation, support those in need, and advocate for a society against exploitation, support those in need



and advocate for a society that upholds human rights and dignity.The activities conducted were a powerful and engaging way to raise awareness among students about various social issues, legal rights, and societal challenges. Through thought-provoking skits, students were exposed to the hardships faced by senior citizens, the exploitation of children, and the devastating effects of substance abuse and mental health struggles. These skits effectively highlighted the importance of understanding human rights and advocating for vulnerable groups in society. The video presentation on POCSO and sex education sensitized students to critical issues of personal boundaries, inappropriate behavior, and the legal protections available under the law. Similarly, the Ask a Lawyer session provided personalized guidance, making legal concepts more accessible and helping students understand their rights in everyday situations. The competition on the right to education, legal-awareness quiz, and treasure hunt offered students opportunities to explore legal topics in a fun and interactive manner, encouraging them to think critically and actively engage with the material. The Cyber Crime and Cyberbullying awareness activity addressed the growing

importance of online safety, ensuring students understood how to protect themselves in the digital world. Lastly, the Pledge Wall fostered a sense of responsibility and solidarity among students, as they committed to supporting human rights and dignity.

LIST OF STUDENTS

Sr.no	Name of the Students	Enrollment Number
1.	DEV KUMAR	46024210002
2.	ROSELEEN KAUR	46024210003
3.	TUSHAR SINGLA	46024210004
4.	NISHAANT	46024210005
5.	NISHANT	46024210006
6.	BHUMIKA	46024210007
7.	VISHAL GAHLAWAT	46024210008
8.	PARAS SAINI	46024210009
9.	JENIL	46024210010
10.	ANSHIKA	46024210011
11.	ADAMYAA TYAGI	46024210012
12.	JIGYASA	46024210013
13.	DRISHTI	46024210014
14.	SHRUTI	46024210015
15.	ANSHIKA	46024210016
16.	DEV KUMAR	46024210002
17.	ROSELEEN KAUR	46024210003
18.	TUSHAR SINGLA	46024210004
19.	NISHAANT	46024210005
20.	NISHANT	46024210006
21.	BHUMIKA	46024210007
22.	VISHAL GAHLAWAT	46024210008
23.	SAHIL SAROHA	46023210007
24.	SUJAL (C.R)	46023210008
25.	ALANKRITA	46023210009
26.	SANIYA	46023210010
27.	SAMUNDER	46023210011
28.	DHANANJAY	46023210012
29.	RITESH	46023210013
30.	SHRUTI	46023210014
31.	J JAI SURYA	46023210015
32.	ANSHUL	46023210017
33.	MUKUL SHARMA	46023210018
34.	HARENDER	46023210020
35.	VINAY MALIK	46023210021
36.	PRATEEK RANA	46023210022
37.	POOJA	46023210023
38.	VIKRANT	46023210024
39.	RUPAM GOYAL	46023210027
40.	MUKUL PAWAR	46023210028

EVENT REPORT
On
Speed Mentoring Session in Government Senior Secondary School, Sewli

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GSSS Sewli, founded in 19 is a government-run school managed by the Department of Education. Located in the block of Sonipat district in Haryana, the school offers education for students from grades 6 to 8. As a co-educational institution, GSSS Barota provides an inclusive learning environment for both boys and girls. However, it does not feature a pre-primary section, focusing solely on middle education. The school has a long-standing history of academic excellence and serves as an important educational hub within its community.

TOPICS CHOSEN FOR SPEED MENTORING

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1.	TANISHA MALIK	46024210021	B.A.LL.B(Hons.)2024
2.	ROHIT	46024210022	B.A.LL.B(Hons.)2024
3.	DHAIRYA LAL	46024210023	B.A.LL.B(Hons.)2024
4.	BHAVYA RAI	46024210024	B.A.LL.B(Hons.)2024
5.	Uma Shankar Bhardwaj	46024210025	B.A.LL.B(Hons.)2024
6.	KUNAL	46024210026	B.A.LL.B(Hons.)2024
7.	AYUSH	46024210027	B.A.LL.B(Hons.)2024
8.	SOURABH	46024210028	B.A.LL.B(Hons.)2024
9.	CHIRAG	46024210029	B.A.LL.B(Hons.)2024
10.	YOGITA	46024210030	B.A.LL.B(Hons.)2024
11.	RAGHUVEER DUBEY	46024210031	B.A.LL.B(Hons.)2024
12.	UDAY RAWAT	46024210032	B.A.LL.B(Hons.)2024

13.	TAMANNA	46024210033	B.A.LL.B(Hons.)2024
14.	TANISH	46024210034	B.A.LL.B(Hons.)2024
15.	JATIN	46024210035	B.A.LL.B(Hons.)2024
16.	Karan Kumar Jha	46024210036	B.A.LL.B(Hons.)2024
17.	MANJOT KAUR	46024210037	B.A.LL.B(Hons.)2024
18.	SNEHA	46024210038	B.A.LL.B(Hons.)2024
19.	Rohit	46024210039	B.A.LL.B(Hons.)2024
20.	Lakshit Kumar Atri	46024210040	B.A.LL.B(Hons.)2024
21.	KASHISH	46024210041	B.A.LL.B(Hons.)2024
22.	MONIKA	46024210042	B.A.LL.B(Hons.)2024
23.	PURUSHOTTAM GYANI	46024210043	B.A.LL.B(Hons.)2024
24.	RITESH	46023210013	B.A.LL.B(Hons.)2023
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36.	JAYANT GULIA	46023210029	B.A.LL.B(Hons.)2023
37.	DEV GARG	46023210030	B.A.LL.B(Hons.)2023
38.	SHWETA	46023210031	B.A.LL.B(Hons.)2023
39.	GOURAV	46023210032	B.A.LL.B(Hons.)2023
40.	VAISHNAVI	46023210033	B.A.LL.B(Hons.)2023
41.	PIYUSH PUNIA	46125210019	BBA LLB (Hons) 2025
42.	KANAN MALHOTRA	46125210034	BBA LLB (Hons) 2025

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SCHOOL CHOSEN

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11.	RAGHUVEER DUBEY	46024210031	B.A.LL.B(Hons.)2024
12.	UDAY RAWAT	46024210032	B.A.LL.B(Hons.)2024
13.	TAMANNA	46024210033	B.A.LL.B(Hons.)2024
14.	TANISH	46024210034	B.A.LL.B(Hons.)2024
15.	JATIN	46024210035	B.A.LL.B(Hons.)2024
16.	Karan Kumar Jha	46024210036	B.A.LL.B(Hons.)2024
17.	MANJOT KAUR	46024210037	B.A.LL.B(Hons.)2024
18.	SNEHA	46024210038	B.A.LL.B(Hons.)2024
19.	Rohit	46024210039	B.A.LL.B(Hons.)2024
20.	Lakshit Kumar Atri	46024210040	B.A.LL.B(Hons.)2024
21.	KASHISH	46024210041	B.A.LL.B(Hons.)2024
22.	MONIKA	46024210042	B.A.LL.B(Hons.)2024
23.	PURUSHOTTAM GYANI	46024210043	B.A.LL.B(Hons.)2024
24.	RITESH	46023210013	B.A.LL.B(Hons.)2023
25.	SHRUTI	46023210014	B.A.LL.B(Hons.)2023
26.	J JAI SURYA	46023210015	B.A.LL.B(Hons.)2023
27.	ANSHUL	46023210017	B.A.LL.B(Hons.)2023
28.	MUKUL SHARMA	46023210018	B.A.LL.B(Hons.)2023
29.	HARENDER	46023210020	B.A.LL.B(Hons.)2023
30.	VINAY MALIK	46023210021	B.A.LL.B(Hons.)2023
31.	PRATEEK RANA	46023210022	B.A.LL.B(Hons.)2023

32.	POOJA	46023210023	B.A.LL.B(Hons.)2023
33.	VIKRANT	46023210024	B.A.LL.B(Hons.)2023
34.	RUPAM GOYAL	46023210027	B.A.LL.B(Hons.)2023
35.	MUKUL PAWAR	46023210028	B.A.LL.B(Hons.)2023
36.	JAYANT GULIA	46023210029	B.A.LL.B(Hons.)2023
37.	DEV GARG	46023210030	B.A.LL.B(Hons.)2023
38.	SHWETA	46023210031	B.A.LL.B(Hons.)2023
39.	GOURAV	46023210032	B.A.LL.B(Hons.)2023
40.	VAISHNAVI	46023210033	B.A.LL.B(Hons.)2023
41.	PIYUSH PUNIA	46125210019	BBA LLB (Hons) 2025
42.	KANAN MALHOTRA	46125210034	BBA LLB (Hons) 2025
43.	RHYTHM SAROHA	46125210031	BBA LLB (Hons) 2025
44.	ARYAN PARIHAR	46125210033	BBA LLB (Hons) 2025
45.	HARSHITA	46125210022	BBA LLB (Hons) 2025
46.	HARSHIT	46125210021	BBA LLB (Hons) 2025
47.	LAKSHAY	46125210012	BBA LLB (Hons) 2025
48.	SARTHAK BHATIA	46125210023	BBA LLB (Hons) 2025
49.	PRATHAM ANTIL	46125210003	BBA LLB (Hons) 2025
50.	TANISH	46125210030	BBA LLB (Hons) 2025

EVENT REPORT
On
Speed Mentoring Session in Government Senior Secondary School, Barota

Date : 16 Oct,2024

Venue: Government Sr. Sec. School, Barota

"Mentoring is a brain to pick, an ear to listen, and a push in the right direction."

- *John Crosby*

The concept of speed mentoring is often linked to a series of brief, focused discussions centered around a particular topic. In the context of law, speed mentoring can take on a more profound significance, particularly in relation to legal provisions designed to protect citizens.Speed mentoring sessions can be structured as either group discussions or one-on-one interactions, offering participants the opportunity to gain insights and advice on important legal protections and frameworks. Speed mentoring offers a unique platform for engaging with diverse individuals, fostering skill development, knowledge sharing, and networking in a concise and impactful format. It provides mentees with valuable insights, career and life guidance, and actionable advice to navigate challenges and achieve goals, all through efficient, focused interactions.



GSSS Barota, founded in 1947, is a government-run school managed by the Department of Education. Located in the Gohana block of Sonipat district in Haryana, the school offers education for students from grades 6 to 12. As a co-educational institution, GSSS Barota provides an inclusive learning environment for both boys and girls. However, it does not feature a pre-primary section, focusing solely on middle and secondary education. The school has a long-standing history of academic excellence and serves as an important educational hub within its community.

TOPICS CHOSEN FOR SPEED MENTORING

The topics chosen were aimed to raise awareness among the young minds

1. Cybercrime:

Raising awareness about cybercrime is crucial for young minds in today's digital world. Topics like online fraud, identity theft, hacking, and cyberbullying can help students understand the risks they face in the virtual space. By educating them about responsible internet usage and legal protections, young people can be better equipped to protect themselves from online threats and know how to respond if they encounter such issues.

2. Juvenile Justice:

Juvenile justice focuses on the legal system's approach to handling minors who are involved in criminal activities. By discussing this topic, young people can gain a deeper understanding of how the justice system differentiates between adults and juveniles in terms of punishment and rehabilitation. Awareness around juvenile justice encourages responsible behavior and highlights the importance of providing support and guidance to young individuals to prevent criminal involvement.

3. Child Sexual Abuse and Sexual Harassment:

Awareness of child sexual abuse and sexual harassment is essential to protect vulnerable individuals from exploitation. Educating young minds about recognizing inappropriate behavior, understanding consent, and knowing how to report such incidents can create safer environments. By discussing this sensitive topic, individuals are empowered to speak out, seek help, and prevent such harmful experiences, while also fostering respect and dignity for all people.

4. Menstrual Hygiene:

Menstrual hygiene is a critical issue affecting young individuals, particularly in developing regions. Raising awareness about the importance of proper menstrual care, hygiene practices, and access to sanitary products helps break the stigma around menstruation. Understanding these issues ensures that young people can manage their health confidently, while also promoting gender equality and breaking down taboos related to menstrual cycles in society.

5. Drug Addiction:

Drug addiction awareness is vital in educating young people about the dangers of substance abuse and the long-term consequences it can have on physical and mental health. By discussing prevention strategies, the signs of addiction, and the available support systems, young individuals can make informed decisions, understand the risks, and seek help if needed. This knowledge encourages healthier lifestyles and helps reduce the likelihood of engaging in harmful behaviors.

6. Fundamental Rights and Duties:

Understanding fundamental rights and duties is essential for young citizens to navigate their roles in society. Discussing constitutional rights such as freedom of speech, equality, and the right to education, alongside the corresponding duties like respecting others' rights and contributing to the community, helps young people become responsible and informed members of society. This knowledge fosters a sense of civic responsibility and active participation in democratic processes.

6. Senior Citizens Rights

Senior citizens' rights encompass protections against age-based discrimination, access to healthcare, social services, and financial security. They are entitled to live with dignity, free from abuse and neglect, and to participate in society, including voting and decision-making. Legal frameworks ensure their right to safe housing, fair treatment, and the preservation of independence and autonomy.

7. Mental Health:

Mental health awareness is crucial for young people, particularly as they face the pressures of academic life, peer relationships, and future planning. Discussions about mental health can help de-stigmatize the topic, making it easier for young individuals to seek help when needed.

It also encourages the development of coping strategies for stress, anxiety, and depression, promoting overall well-being and emotional resilience in the face of challenges.

8. Career Counselling:

Career counselling plays a significant role in helping young people explore their strengths, interests, and potential career paths. By discussing various career options, necessary skills, and the education or training required, students can make more informed decisions about their future. Career counselling provides guidance on setting realistic goals, building a professional network, and navigating the challenges of entering the workforce or pursuing higher education

DISSEMINATION TECHNIQUES

Activity 1: Skit to Raise Awareness About Senior Citizen Rights, Mental Health, Drug Abuse and Child Rights

The beginning was made with thought provoking skits by the law students which took into account the challenges faced by senior citizens and children concerned to their rights, the skit represented the mistreatment meted out to the elderly citizens and the subjection of children to child labour and denied right to education which forms a crucial aspect of their lives. The further skits depicted hazardous affects of drugs, alcohol and other such substancesas well as the mental health issues. This made the students to seek attention to these necessary arenas.

Activity 2: Video Presentation and Mentoring on POCSO & Sex Education

A persuasive video presentation, sensitively addressed the concepts of good and bad touch in addition to explaining the significance of POCSO Act. The students were given with counselling inorder to help students to recognize inappropriate behaviour and the necessary steps to be taken if they encounter such circumstances, ensuring children to understand their boundaries and the process for seeking help if they any uncomfortable situation.

Activity 3: Ask a Lawyer Q&A Session and Personalized a Guidance



Under this activity, the students were provided with personalised legal guidance to seek answers related to any queries that ensured students to be comfortable while discussing the issues.

Activity 4: Competition on Legal Aspect of Right to Education & Fundamental Rights and duties

Law students organized a competition wherein students explored the legal aspects of right to education. The participants enthusiastically presented innovative solutions to promote and protect access to education for all children. . prizes were given to encourage their active participation.

Activity 5: Legal Awareness Quiz with Prize



An appealing quiz on various topics related to children's and women's rights, child labour and domestic violence was conducted. The active participation of students was encouraged with prizes.

Activity 6: Legal-Aid Treasure Hunt

a n engaging treasure hunt with clues related to legal rights and protection. Students collaborated to solve the riddles and gain learning about the impact and learn about the rights.

Activity 7: Cyber Crime and Cyber Bullying Awareness Activity

A special actibvity dedicated to raise awareness regarding cyber crimes, and cyber bullying. The students were educated about the impact and importance of creating safe enviornment for all by storytelling, discussion, and art etc.

Activity 8: Pledge Wall

A Pledge wall was created where students wrote or drew pledges to stand against exploitation, support those in need, and advocate for a society against exploitation support those in need and advocate for a society that upholds human rights and dignity.



The activities conducted were a powerful and engaging way to raise awareness among students about various social issues, legal rights, and societal challenges. Through thought-provoking skits, students were exposed to the hardships faced by senior citizens, the exploitation of children, and the devastating effects of substance abuse and mental health struggles. These skits effectively highlighted the importance of understanding human rights and advocating for vulnerable groups in society. The video presentation on POCSO and sex education sensitized students to critical issues of personal boundaries, inappropriate behavior, and the legal protections available under the law. Similarly, the Ask a Lawyer session provided personalized guidance, making legal concepts more accessible and helping students understand their rights in everyday situations. The competition on the right to education, legal-awareness quiz, and treasure hunt offered students opportunities to explore legal topics in a fun and interactive manner, encouraging them to think critically and actively engage with the material. The Cyber Crime and Cyberbullying awareness activity addressed the growing importance of online safety, ensuring students understood how to protect themselves in the digital world. Lastly, the Pledge Wall fostered a sense of responsibility and solidarity among students, as they committed to supporting human rights and dignity. Overall, these activities equipped students with valuable knowledge, empowering them to contribute positively to society and become advocates for justice and equality.

LIST OF STUDENTS

Sr.no	Name of the Students	Enrollment Number	Batch
1.	GEET	46124210004	B.B.A.LL.B(Hons.)2024
2.	HARSHITA AGARWAL	46124210005	B.B.A.LL.B(Hons.)2024
3.	SANJANA CHHOKER	46124210006	B.B.A.LL.B(Hons.)2024
4.	SANVI	46124210007	B.B.A.LL.B(Hons.)2024
5.	PUSHPENDER MALIK	46124210008	B.B.A.LL.B(Hons.)2024
6.	MUSKAN	46124210009	B.B.A.LL.B(Hons.)2024
7.	YASH ANTIL	46124210010	B.B.A.LL.B(Hons.)2024
8.	NIDHI	46124210011	B.B.A.LL.B(Hons.)2024
9.	BHUMI SHARMA	46124210012	B.B.A.LL.B(Hons.)2024
10.	TEJASS RAI	46124210013	B.B.A.LL.B(Hons.)2024
11.	RIYA TOMAR	46124210014	B.B.A.LL.B(Hons.)2024
12.	RAUNAK GODARA	46124210024	B.B.A.LL.B(Hons.)2024
13.	PRABLEEN KAUR	46124210025	B.B.A.LL.B(Hons.)2024
14.	NISHIT BHATI	46124210026	B.B.A.LL.B(Hons.)2024
15.	AKSHIT SINGHAL	46124210027	B.B.A.LL.B(Hons.)2024
16.	ABHINAV MISHRA (C.R)	46124210028	B.B.A.LL.B(Hons.)2024
17.	SUSHANT	46124210029	B.B.A.LL.B(Hons.)2024
18.	KARTIKEYA MISHRA	46124210030	B.B.A.LL.B(Hons.)2024
19.	ARUN ANTIL	46124210031	B.B.A.LL.B(Hons.)2024
20.	HARSHIT RANA	46124210032	B.B.A.LL.B(Hons.)2024
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27.	SHIVAM	46122210008	B.B.A.LL.B(Hons.)2022
28.	NITISH	46122210013	B.B.A.LL.B(Hons.)2022
29.	NAVEEN KUMAR	46122210014	B.B.A.LL.B(Hons.)2022
30.	VISHAL TUSHIR	46122210015	B.B.A.LL.B(Hons.)2022
31.	SHIFA AHMED	46122210016	B.B.A.LL.B(Hons.)2022
32.	KANTHAGURU	46122210001	B.B.A.LL.B(Hons.)2022
33.	NIKHIL	46122210002	B.B.A.LL.B(Hons.)2022
34.	SWASTI PAPREJA	46122210005	B.B.A.LL.B(Hons.)2022
35.	SHIVAM	46122210008	B.B.A.LL.B(Hons.)2022
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38.	VISHAL TUSHIR	46122210015	B.B.A.LL.B(Hons.)2022
39.	SHIFA AHMED	46122210016	B.B.A.LL.B(Hons.)2022
40.	Samay Sharma	46121210001	BB.A.LL.B. (H) 2021

41.	Abhishek Verma	46121210003	BB.A.LL.B. (H) 2021
42.	Sakshi Singhal	46121210004	BB.A.LL.B. (H) 2021
43.	Bhargav Kumar	46121210006	BB.A.LL.B. (H) 2021
44.	Hardik Chauhan	46121210007	BB.A.LL.B. (H) 2021
45.	Shivam	46121210008	BB.A.LL.B. (H) 2021
46.	Mayank	46121210009	BB.A.LL.B. (H) 2021
47.	Aman Bhakoo	46121210011	BB.A.LL.B. (H) 2021
48.	Yuvan Rawal	46121210012	BB.A.LL.B. (H) 2021
49.	SUHANI	45925210006	LLB 2025
50.	KHUSHI ARORA	45925210007	LLB 2025

EVENT REPORT

On

Speed Mentoring Session Conducted in Government Senior Secondary School, Aterna

Date: 16 OCT,2024

Venue: Government Senior Secondary School, Aterna

"Mentoring is a brain to pick, an ear to listen, and a push in the right direction." — John Crosby

The concept of speed mentoring is often linked to a series of brief, focused discussions centered around a particular topic. In the context of law, speed mentoring can take on a more profound significance, particularly in relation to legal provisions designed to protect citizens.Speed mentoring sessions can be structured as either group discussions or one-on-one interactions, offering participants the opportunity to gain insights and advice on important legal protections and frameworks.

SCHOOL CHOSEN

GSSS Aterna, founded in 1910, is a government-run school managed by the Department of Education. Located in the Rai block of Sonipat district in Haryana, the school offers education for students from grades 6 to 12. As a co-educational institution, GSSS Barota provides an inclusive learning environment for both boys and girls. However, it does not feature a pre-primary section, focusing solely on middle and secondary education. The school has a long-standing history of academic excellence and serves as an important educational hub within its community.

TOPICS CHOSEN FOR SPEED MENTORING

The topics chosen were aimed to raise awareness among the young minds

1. Cybercrime:

Raising awareness about cybercrime is crucial for young minds in today's digital world. Topics like online fraud, identity theft, hacking, and cyberbullying can help students understand the risks they face in the virtual space. By educating them about responsible internet usage and legal protections, young people can be better equipped to protect themselves from online threats and know how to respond if they encounter such issues.

2. Juvenile Justice:

Juvenile justice focuses on the legal system's approach to handling minors who are involved in criminal activities. By discussing this topic, young people can gain a deeper understanding of how the justice system differentiates between adults and juveniles in terms of punishment and rehabilitation. Awareness around juvenile justice encourages responsible behavior and highlights the importance of providing support and guidance to young individuals to prevent criminal involvement.

3. Child Sexual Abuse and Sexual Harassment:

Awareness of child sexual abuse and sexual harassment is essential to protect vulnerable individuals from exploitation. Educating young minds about recognizing inappropriate behavior, understanding consent, and knowing how to report such incidents can create safer environments. By discussing this sensitive topic, individuals are empowered to speak out, seek help, and prevent such harmful experiences, while also fostering respect and dignity for all people.

4. Menstrual Hygiene:

Menstrual hygiene is a critical issue affecting young individuals, particularly in developing regions. Raising awareness about the importance of proper menstrual care, hygiene practices, and access to sanitary products helps break the stigma around menstruation. Understanding these issues ensures that young people can manage their health confidently, while also promoting gender equality and breaking down taboos related to menstrual cycles in society.

5. Drug Addiction:

Drug addiction awareness is vital in educating young people about the dangers of substance abuse and the long-term consequences it can have on physical and mental health. By discussing prevention strategies, the signs of addiction, and the available support systems, young individuals can make informed decisions, understand the risks, and seek help if needed. This knowledge encourages healthier lifestyles and helps reduce the likelihood of engaging in harmful behaviors.

6. Senior Citizens Rights

Senior citizens' rights encompass protections against age-based discrimination, access to healthcare, social services, and financial security. They are entitled to live with dignity, free from abuse and neglect, and to participate in society, including voting and decision-making. Legal frameworks ensure their right to safe housing, fair treatment, and the preservation of independence and autonomy.

7. Fundamental Rights and Duties:

Understanding fundamental rights and duties is essential for young citizens to navigate their roles in society. Discussing constitutional rights such as freedom of speech, equality, and the right to education, alongside the corresponding duties like respecting others' rights and contributing to the community, helps young people become responsible and informed members of society. This knowledge fosters a sense of civic responsibility and active participation in democratic processes.

8. Mental Health:

Mental health awareness is crucial for young people, particularly as they face the pressures of academic life, peer relationships, and future planning. Discussions about mental health can help de-stigmatize the topic, making it easier for young individuals to seek help when needed. It also encourages the development of coping strategies for stress, anxiety, and depression, promoting overall well-being and emotional resilience in the face of challenges.

9. Career Counselling:

Career counselling plays a significant role in helping young people explore their strengths, interests, and potential career paths. By discussing various career options, necessary skills, and the education or training required, students can make more informed decisions about their future. Career counselling provides guidance on setting realistic goals, building a professional network, and navigating the challenges of entering the workforce or pursuing higher education.

DISSEMINATION TECHNIQUES

Activity 1: Skit to Raise Awareness About Senior Citizen Rights, Mental Health, Drug Abuse and Child Rights

The beginning was made with thought provoking skits by the law students which took into account the challenges faced by senior citizens and children concerned to their rights, the skit represented the mistreatment meted out to the elderly citizens and the subjection of children to child labour and denied right to education which forms a crucial aspect of their lives. The further skits depicted hazardous effects of drugs, alcohol and other such substances as well as the mental health issues. This made the students seek attention to these necessary arenas.

Activity 2: Video Presentation and Mentoring on POCSO & Sex Education

A persuasive video presentation, sensitively addressed the concepts of good and bad touch in addition to explaining the significance of POCSO Act. The students were given counselling inorder to help students to recognize inappropriate behaviour and the necessary steps to be taken if they encounter such circumstances, ensuring children to understand their boundaries and the process for seeking help if they encounter any uncomfortable situation.

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Under this activity, the students were provided with personalised legal guidance to seek answers related to any queries that ensured students to be comfortable while discussing the issues.

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A special activity dedicated to raise awareness regarding cyber crimes, and cyber bullying. The students were educated about the impact and importance of creating a safe environment for all by storytelling, discussion, and art etc.

Activity 8: Pledge Wall

A Pledge wall was created where students wrote or drew pledges to stand against exploitation, support those in need, and advocate for a society against exploitation, support those in need and advocate for a society that upholds human rights and dignity.

CONCLUSION

The activities conducted were a powerful and engaging way to raise awareness among students about various social issues, legal rights, and societal challenges. Through thought-provoking skits, students were exposed to the hardships faced by senior citizens, the exploitation of children, and the devastating effects of substance abuse and mental health struggles. These skits effectively highlighted the importance of understanding human rights and advocating for vulnerable groups in society. The video presentation on POCSO and sex education sensitized students to critical issues of personal boundaries, inappropriate behavior, and the legal protections available under the law. Similarly, the Ask a Lawyer session provided personalized guidance, making legal concepts more accessible and helping students understand their rights in everyday situations. The competition on the right to education, legal-awareness quiz, and treasure hunt offered students opportunities to explore legal topics in a fun and interactive manner, encouraging them to think critically and actively engage with the material. The Cyber Crime and Cyberbullying awareness activity addressed the growing importance of online safety, ensuring students understood how to protect themselves in the digital world. Lastly, the Pledge Wall fostered a sense of responsibility and solidarity among students, as they committed to supporting human rights and dignity. Overall, these activities equipped students with valuable knowledge, empowering them to contribute positively to society and become advocates for justice and equality.

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33.	NIKHIL	46122210002	B.B.A.LL.B(Hons.)2022
34.	SWASTI PAPREJA	46122210005	B.B.A.LL.B(Hons.)2022
35.	SHIVAM	46122210008	B.B.A.LL.B(Hons.)2022

EVENT REPORT
On
Speed Mentoring Session in Government Girls Sr.Sec school

Date: *6 Nov,2024*
Venue: *Government Girls Sr.Sec school*

"Mentoring is a brain to pick, an ear to listen, and a push in the right direction."
- *John Crosby*

On, 6 November, 2024, the Legal Aid Cell in collaboration with Center of Law technology of SRM University, Delhi-NCR, Sonipat organised speed mentoring session in *Government Girls Sr.Sec school.*

The concept of speed mentoring is often linked to a series of brief, focused discussions centered around a particular topic. In the context of law, speed mentoring can take on a more profound significance, particularly in relation to legal provisions designed to protect citizens.Speed mentoring sessions can be structured as either group discussions or one-on-one interactions, offering participants the opportunity to gain insights and advice on important legal protections and frameworks. Speed mentoring offers a unique platform for engaging with diverse individuals, fostering skill development, knowledge sharing, and networking in a concise and impactful format. It provides mentees with valuable insights, career and life guidance, and actionable advice to navigate challenges and achieve goals, all through efficient, focused interactions.

SCHOOL CHOSEN



Government Girls Senior Secondary School (GGSSS), Narela Mandi Delhi, is a Senior Secondary School (XI-XII), affiliated to Central Board of Secondary Education (CBSE). The School is a Coed Day School, with classes from VI to XII. It is an Hindi Medium school. The school is located in Daryaganj area of Delhi. Government Girls Senior Secondary School (GGSSS), Bela Road, Daryaganj was established in . It is a State Government School and is part of Delhi Government Schools and is managed by Delhi Directorate of Education.

TOPICS CHOSEN FOR SPEED MENTORING

The topics chosen were aimed to raise awareness among the young minds

1. Cybercrime:

Raising awareness about cybercrime is crucial for young minds in today's digital world. Topics like online fraud, identity theft, hacking, and cyberbullying can help students understand the risks they face in the virtual space. By educating them about responsible internet usage and legal protections, young people can be better equipped to protect themselves from online threats and know how to respond if they encounter such issues.

2. Juvenile Justice:

Juvenile justice focuses on the legal system's approach to handling minors who are involved in criminal activities. By discussing this topic, young people can gain a deeper understanding of how the justice system differentiates between adults and juveniles in terms of punishment and rehabilitation. Awareness around juvenile justice encourages responsible behavior and highlights the importance of providing support and guidance to young individuals to prevent criminal involvement.

3. Child Sexual Abuse and Sexual Harassment:

Awareness of child sexual abuse and sexual harassment is essential to protect vulnerable individuals from exploitation. Educating young minds about recognizing inappropriate behavior, understanding consent, and knowing how to report such incidents can create safer environments. By discussing this sensitive topic, individuals are empowered to speak out, seek help, and prevent such harmful experiences, while also fostering respect and dignity for all people.

4. Menstrual Hygiene:

Menstrual hygiene is a critical issue affecting young individuals, particularly in developing regions. Raising awareness about the importance of proper menstrual care, hygiene practices, and access to sanitary products helps break the stigma around menstruation. Understanding these issues ensures that young people can manage their health confidently, while also promoting gender equality and breaking down taboos related to menstrual cycles in society.

5. Drug Addiction:

Drug addiction awareness is vital in educating young people about the dangers of substance abuse and the long-term consequences it can have on physical and mental health. By discussing prevention strategies, the signs of addiction, and the available support systems, young individuals can make informed decisions, understand the risks, and seek help if needed. This knowledge encourages healthier lifestyles and helps reduce the likelihood of engaging in harmful behaviors.



6. Senior Citizens Rights

Senior citizens' rights encompass protections against age-based discrimination, access to healthcare, social services, and financial security. They are entitled to live with dignity, free from abuse and neglect, and to participate in society, including voting and decision-making. Legal frameworks ensure their right to safe housing, fair treatment, and the preservation of independence and autonomy.

7. Fundamental Rights and Duties:

Understanding fundamental rights and duties is essential for young citizens to navigate their roles in society. Discussing constitutional rights such as freedom of speech, equality, and the right to education, alongside the corresponding duties like respecting others' rights and contributing to the community, helps young people become responsible and informed members of society. This knowledge fosters a sense of civic responsibility and active participation in democratic processes.

8. Mental Health:

Mental health awareness is crucial for young people, particularly as they face the pressures of academic life, peer relationships, and future planning. Discussions about mental health can help de-stigmatize the topic, making it easier for young individuals to seek help when needed. It also encourages the development of coping strategies for stress, anxiety, and depression, promoting overall well-being and emotional resilience in the face of challenges.

9. Career Counselling:

Career counselling plays a significant role in helping young people explore their strengths, interests, and potential career paths. By discussing various career options, necessary skills, and the education or training required, students can make more informed decisions about their future. Career counselling provides guidance on setting realistic goals, building a professional network, and navigating the challenges of entering the workforce or pursuing higher education.

DISSEMINATION TECHNIQUES

Activity 1: Skit to Raise Awareness About Senior Citizen Rights, Mental Health, Drug Abuse and Child Rights

The beginning was made with thought provoking skits by the law students which took into account the challenges faced by senior citizens and children concerned to their rights, the skit represented the mistreatment meted out to the elderly citizens and the subjection of children to child labour and denied right to education which forms a crucial aspect of their lives. The further skits depicted hazardous effects of drugs, alcohol and other such substances as well as the mental health issues. This made the students seek attention to these necessary arenas.

Activity 2: Video Presentation and Mentoring on POCSO & Sex Education

A persuasive video presentation, sensitively addressed the concepts of good and bad touch in addition to explaining the significance of POCSO Act. The students were given counselling inorder to help students to recognize inappropriate behaviour and the necessary steps to be

taken if they encounter such circumstances, ensuring children to understand their boundaries and the process for seeking help if they encounter any uncomfortable situation.

Activity 3: Ask a Lawyer Q&A Session and Personalized a Guidan



Under this activity, the students were provided with personalised legal guidance to seek answers related to any queries that ensured students to be comfortable while discussing the issues.

Activity 4: Competition on Legal Aspect of Right to Education & Fundamental Rights and duties

Law students organized a competition wherein students explored the legal aspects of the right to education. The participants enthusiastically presented innovative solutions to promote and protect access to education for all children. . prizes were given to encourage their active participation.

Activity 5: Legal Awareness Quiz with Prize

An appealing quiz on various topics related to children's and women's rights, child labour and domestic violence was conducted. The active participation of students was encouraged with prizes.

Activity 6: Legal-Aid Treasure Hunt

a n engaging treasure hunt with clues related to legal rights and protection. Students collaborated to solve the riddles and gain learning about the impact and learn about the rights.

Activity 7: Cyber Crime and Cyber Bullying Awareness Activity

A special activity dedicated to raise awareness regarding cyber crimes, and cyber bullying. The students were educated about the impact and importance of creating a safe environment for all by storytelling, discussion, and art etc.

Activity 8: Pledge Wall

A Pledge wall was created where students wrote or drew pledges to stand against exploitation, support those in need, and advocate for a society against exploitation, support those in need and advocate for a society that upholds human rights and dignity.



The activities conducted were a powerful and engaging way to raise awareness among students about various social issues, legal rights, and societal challenges. Through thought-provoking skits, students were exposed to the hardships faced by senior citizens, the exploitation of children, and the devastating effects of substance abuse and mental health struggles. These skits effectively highlighted the importance of understanding human rights and advocating for vulnerable groups in society. The video presentation on POCSO and sex education sensitized students to critical issues of personal boundaries, inappropriate behavior, and the legal protections available under the law. Similarly, the Ask a Lawyer session provided personalized guidance, making legal concepts more accessible and helping students understand their rights in everyday situations. The competition on the right to education, legal-awareness quiz, and treasure hunt offered students opportunities to explore legal topics in a fun and interactive manner, encouraging them to think critically and actively engage with the material. The Cyber Crime and Cyberbullying awareness activity addressed the growing importance of online safety, ensuring students understood how to protect themselves in the digital world. Lastly, the Pledge Wall fostered a sense of responsibility and solidarity among students, as they committed to supporting human rights and dignity. Overall, these activities equipped students with valuable knowledge, empowering them to contribute positively to society and become advocates for justice and equality.

LIST OF STUDENTS

Sr.no	Name of the Students	Enrollment Number	Batch
1.	SUNIL BANSAL	45924210009	LLB Hons (2024)
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3.	SWEETY	45924210011	LLB Hons (2024)
4.	VANSHDEEP SHARMA	45924210012	LLB Hons (2024)
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30.	KOMAL	46023210055	B.A.LL.B(Hons.)2023
31.	DHAIRYA	46023210056	B.A.LL.B(Hons.)2023
32.	ANSH TYAGI	46023210057	B.A.LL.B(Hons.)2023
33.	VANSH TYAGI	46023210058	B.A.LL.B(Hons.)2023
34.	UJJWAL SHARMA	46023210059	B.A.LL.B(Hons.)2023
35.	NAMAN	46023210060	B.A.LL.B(Hons.)2023
36.	SATYAM	46023210061	B.A.LL.B(Hons.)2023
37.	NAVEEN KUMAR	46122210014	B.B.A.LL.B(Hons.)2022
38.	VISHAL TUSHIR	46122210015	B.B.A.LL.B(Hons.)2022
39.	SHIFA AHMED	46122210016	B.B.A.LL.B(Hons.)2022
40.	Samay Sharma	46121210001	BB.A.LL.B. (H) 2021

41.	Karan Kumar Jha	46024210036	B.A.LL.B(Hons.)2024
42.	MANJOT KAUR	46024210037	B.A.LL.B(Hons.)2024
43.	SNEHA	46024210038	B.A.LL.B(Hons.)2024
44.	Rohit	46024210039	B.A.LL.B(Hons.)2024
45.	Lakshit Kumar Atri	46024210040	B.A.LL.B(Hons.)2024
46.	KASHISH	46024210041	B.A.LL.B(Hons.)2024

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Legal Pod Cast



Panelists:

- **Dr. Kalpeshkumar L. Gupta**: Law Teacher, Researcher, and Legal Innovator.
- **Guddu Sanjay Balmik**: Advocate, Social Activist, and Founder of Rashtriya Safai Karmachari Majdoor Union.

Theme: Exploring equitable justice for marginalized communities.

Key Questions and Discussions:

1. **Role of Legal Startups**: Panelists emphasized the significance of socio-legal startups like *Pro Bono India* and *Pink Legal* in addressing specific legal needs of underserved communities. These ventures demonstrate how innovation can address social issues alongside profitability.

2. **Technology and Justice**: Discussions highlighted digital initiatives like the *Tele-Law Scheme*, which has reached millions, providing virtual consultations to remote areas. Panelists encouraged law students to leverage technology for outreach and problem-solving.
3. **Barriers to Justice**: Financial constraints, procedural complexities, and geographic isolation were identified as major barriers. The panel proposed digital solutions and community-centric legal startups to tackle these challenges.
4. **Protecting Sanitation Workers**: Guddu Sanjay Balmik detailed advocacy efforts for sanitation workers, including campaigns for fair wages, better safety measures, and access to social security.

Conclusion: The session concluded with a call to action for institutions and individuals to prioritize grassroots innovations, education, and legal awareness to create an inclusive justice system.

Podcast 2: Perspectives on Justice through Academia



Panelists:

- Dr. Vijay Kumar Singh
- Dr. Sandeep Kulshrestha
- Dr. Shalini Saxena
- Mr. Ajeet Singh

Theme: Exploring pathways to achieving inclusive justice through academia.

Key Questions and Discussions:

1. **Access to Justice in Legal Education:**

Dr. Vijay Kumar Singh highlighted that access to justice is a fundamental concept in legal education, where students are prepared not only to understand the law but to apply it in ways that help underserved communities. He stressed that this value, rooted in the Constitution (Article 21 and Article 39A), must be instilled in students as a part of their education. This isn't just about teaching legal subjects but promoting social responsibility through practical training, including counseling skills and engagement with marginalized groups.



2**. The Evolution of Justice from Ancient to Modern India:**

Dr. Sandeep Kulshrestha discussed the historical evolution of justice, tracing it from the concept of Dharma in ancient India to modern legal frameworks. He emphasized that justice in India has always been about fairness and common sense, evolving into a formal system where access to justice is enshrined in the Constitution. He noted that the idea of universal justice, regardless of socio-economic background, remains central to the Indian legal system.

3. **The Role of Judges in Access to Justice:**

Addressing a survey by Daksh India, Dr. Shalini Saxena affirmed that judicial delays, particularly in subordinate courts, are a major barrier to justice. She echoed the sentiment that "justice delayed is justice denied" and emphasized the urgent need for more judicial appointments to reduce backlog and ensure timely justice delivery.

4**. Alternative Dispute Resolution (ADR) Mechanisms:**

Drawing from the Mahabharata, Mr. Ajeet Singh likened mediation to the efforts of Krishna in resolving the land dispute between cousins. He elaborated on ADR mechanisms such as mediation, negotiation, Lok Adalats, and conciliation, stressing that while arbitration is suitable for commercial disputes, methods like mediation and conciliation are more accessible and cost-effective for the general public.

5.Barriers to Accessing Justice in India:

The panelists discussed various barriers to justice in India, including financial constraints, legal illiteracy, judicial delays, and geographic isolation. Dr. Vijay Kumar Singh proposed that educational institutions could help dismantle these barriers by promoting legal literacy, offering pro bono services, and providing platforms for public dialogue. He also emphasized the importance of internships and workshops that expose students to real-world legal challenges.

6.**Government Initiatives to Aid Marginalized Communities:**

The panelists discussed several government schemes aimed at improving access to justice for marginalized communities, including the Legal Services Authorities Act, which ensures free legal aid for those in need, and the DISHA scheme, which integrates technology to provide legal consultations through community centers.

7. **Impact of Legal Empowerment on Community Development:**

Dr. Shalini Saxena shared an example from her institution, where legal aid services are integrated with health services in adopted villages. This holistic approach to community development empowers individuals by providing access to both legal and healthcare services, demonstrating how legal empowerment can drive broader societal change.

8. **Role of Youth in Promoting Access to Justice:**

The panelists emphasized the importance of engaging young people in social justice initiatives. Mr. Ajeet Singh expressed confidence that the youth, particularly law students involved in outreach activities, are the future of justice in India. He urged students to help their communities and inspire others to become law-abiding citizens.

9. **Socio-Economic Status and Access to Justice:**

The discussion highlighted how socio-economic disparities impact access to justice, with individuals from lower income groups facing challenges like high legal costs and lack of awareness. Initiatives like Legal Aid and Lok Adalats are essential in bridging this gap, but systemic inequalities continue to affect the ability of marginalized communities to access justice.

10. **Legal Aid in Rural Areas:**

The panelists acknowledged the challenges faced by rural communities in accessing justice, including distance, financial constraints, and lack of legal knowledge. They discussed the role of legal aid in overcoming these barriers, particularly through government and NGO-led initiatives that provide free or subsidized legal services to rural populations.

11. **Academic Research's Role in Enhancing Access to Justice:**

Dr. Sandeep Kulshrestha pointed out that academic research is critical in identifying barriers to justice and proposing solutions. Legal scholars can examine issues like legal illiteracy, procedural complexities, and the inefficiency of courts to recommend reforms that promote a more accessible and inclusive legal system.

12. **Role of Law Schools in Promoting Access to Justice:**

The panelists agreed that law schools play a pivotal role in promoting access to justice by preparing students to address the legal needs of marginalized communities. Through pro bono programs, internships, and practical training, law schools can nurture a generation of lawyers committed to public service and social justice.

13. **Pro Bono Work and its Promotion in Law Schools:**

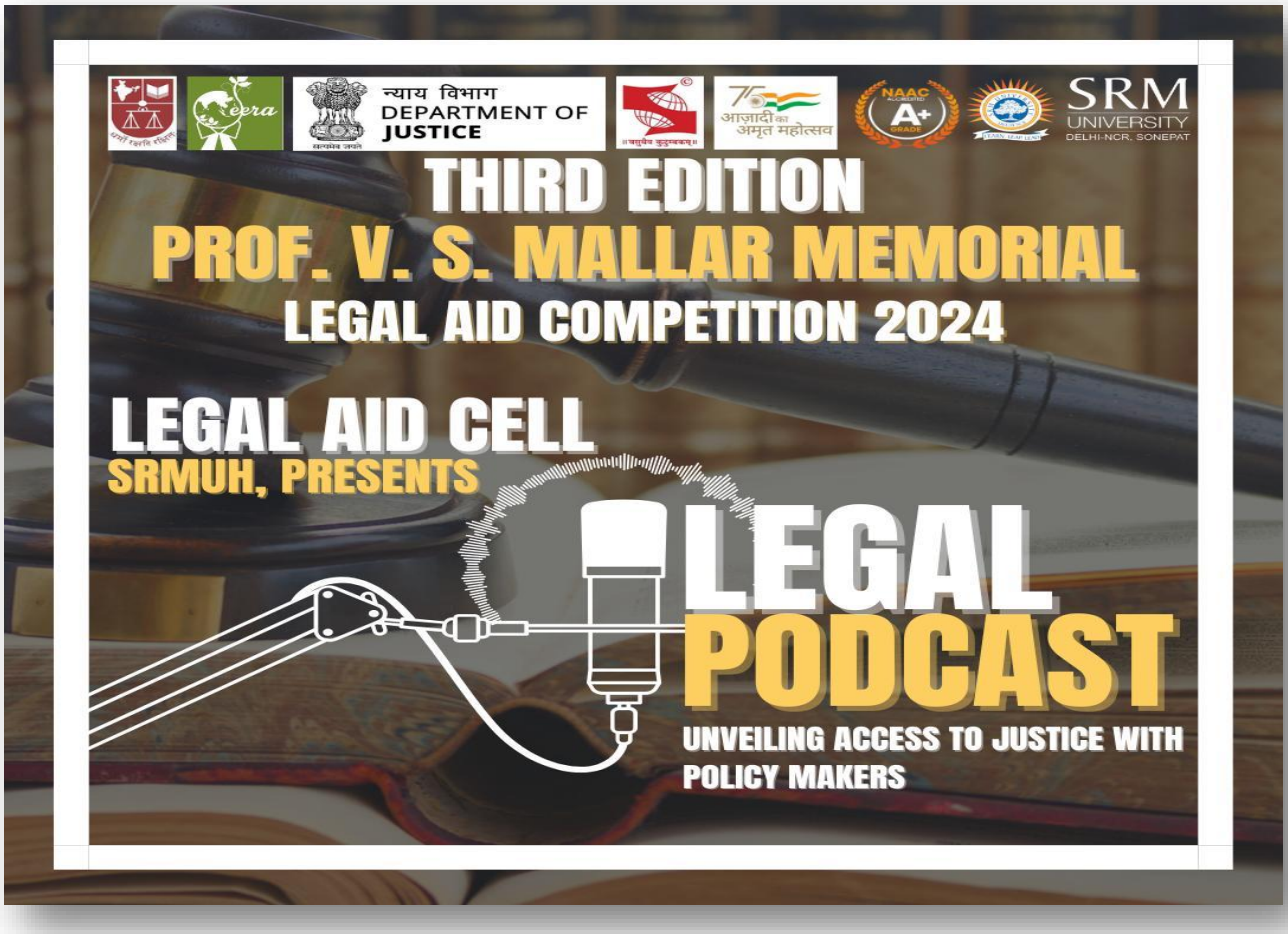
Mr. Ajeet Singh advocated for the importance of pro bono work in providing legal services to those who cannot afford them. He suggested that law schools can facilitate pro bono work by

incorporating it into the curriculum, partnering with NGOs, and encouraging students to volunteer at legal aid clinics.

14. **Integrating Restorative Justice into Legal Aid Frameworks:**

The panelists discussed how restorative justice principles—such as victim-offender dialogue and community involvement—can be integrated into the legal aid system. This approach focuses on healing and rehabilitation rather than punishment, offering an alternative to traditional adversarial legal processes.

Podcast 3: Bridging Law and Governance: Policy Makers Role in Enhancing Access to Justice



Panelists:

• Sh. Virender Ji Badhkhalsa: OSD to the Hon'ble Chief Minister of Haryana

• Advocate Ravi Shankar Sharma: Policy and Advocacy Fellow at Samayu

Theme: Bridging law and governance to improve access to justice for all.

Key Questions and Discussions:

1. **In what ways can collaboration between policymakers and civil society organizations improve access to justice?**

   To understand the concept of access to justice for all, we must look at it under the framework of the Legal Service Authorities Act, 1987. The apex court has emphasized that justice is the foundation of society and that the rule of law can only be established when justice is served. Many governmental initiatives support this. From my seven years of experience in policy, I believe justice does not hold significant importance in people's minds in Indian society, leading to delays. When there is a delay in justice, it creates the need for collaboration between civil society, policy researchers, law schools, universities, and the government. The most essential collaboration should be between the judiciary and the executive to achieve consensus and reduce case pendency.



2. **Can you break down the role of policymakers and policy researchers in formulating schemes for marginalized communities?**

   When formulating policies, access to justice must be at the forefront. Policy researchers

in India gather evidence, analyze data, and assess the needs of marginalized communities, providing insights into socio-economic disparities and barriers to access in education, healthcare, and employment. Policymakers rely on this data to create targeted policies, ensuring that resources are allocated effectively. Researchers also monitor these outcomes and advocate for changes that uplift marginalized groups.

3. **Does community engagement help local governments promote sustainable decisions?**

   Community engagement is vital for improving efficiency, legitimacy, and transparency in decision-making. It allows policymakers to make informed decisions by listening to local communities' needs and visions. Engaging with diverse groups ensures that decisions reflect collective interests, fostering trust and commitment to outcomes. This leads to more sustainable decisions that benefit all members of the community.

4. **How can policies be tailored to address gender justice and ensure equitable access to legal resources?**

   Policies for gender justice should include gender-sensitive legal frameworks, affirmative action, and public awareness campaigns. These measures ensure that women and marginalized genders have affordable legal services, access to support systems for survivors of gender-based violence, and that laws are applied equitably. Training legal professionals on gender equality is essential to ensuring effective policies and addressing gender disparities in the legal system.

5. **How do socio-economic and cultural factors influence individuals' ability to navigate the legal system?**

   Socio-economic and cultural factors can create barriers to navigating the legal system, especially for marginalized individuals. Financial constraints and lack of legal representation can prevent people from seeking justice. Furthermore, cultural biases and lack of awareness of legal rights can further hinder participation in legal processes, leading to unequal legal outcomes.

6. **What is your assessment of Public Interest Litigation (PIL) in India as a tool for enhancing access to justice?**

   Public Interest Litigation (PIL) has been instrumental in enhancing access to justice by enabling marginalized groups to seek legal remedies without needing personal standing. PIL has led to landmark judgments on environmental protection, human rights, and social justice. However, challenges like judicial overreach, misuse for political purposes, and delays in the legal process can sometimes undermine its effectiveness.

Despite these issues, PIL remains a powerful tool for promoting societal welfare.

7. **How does access to justice intersect with other rights like health, education, and employment?**

   Access to justice is crucial in enforcing rights related to health, education, and employment. Legal mechanisms enable individuals to claim these entitlements, ensuring that laws provide protections for healthcare access, education, and fair employment practices. Policies should integrate these rights alongside legal aid services to reduce barriers and improve access to justice, especially for marginalized communities.

8. **How should India's justice system adapt to ensure equitable access in a changing global legal environment?**

   India's justice system must adapt by embracing technology, streamlining processes, and implementing legal reforms. Digital platforms for e-filing, virtual hearings, and legal aid services are essential for improving access, especially in remote areas. Addressing systemic barriers, such as caste and gender biases, and promoting legal literacy are critical to ensuring equitable justice for all.

9. **How do systemic issues like corruption, legal fees, and language barriers prevent people from accessing justice?**

   Corruption, high legal fees, and language barriers are significant obstacles in India's justice system. Corruption leads to delays and biased outcomes, particularly for marginalized communities. High legal fees make legal representation unaffordable for low-income individuals, deepening inequality. Language barriers, especially in a country with diverse linguistic groups, prevent many from fully participating in legal processes.

10. **Can you explain the role of public policy in shaping access to justice and how it can be reformed for more equitable outcomes?**

    Public policy shapes access to justice by determining legal frameworks, resource distribution, and legal aid availability. Reforms should focus on expanding affordable legal services, promoting legal literacy, addressing systemic biases, and ensuring inclusive policies that cater to marginalized groups, thereby ensuring more equitable legal outcomes for all.

11. **How do you view the role of social justice, and how can it be effectively extended to the community?**

    Social justice should be at the core of society's development. Justice must be prioritized

over charity, as it is the foundation for societal progress. Leaders must ensure that individuals are judged based on their merits, not on their social background. When deserving individuals take leadership roles, they are likely to act justly, promoting a fairer society.

12. **How has the transformation of the ancient Indian legal system influenced social justice activities?**

    In traditional Indian society, justice was deeply embedded in cultural values, often functioning as a natural, self-regulating system. The Khap system is an example of this. In the absence of formal laws, local leaders like the Malik Khap were expected to deliver justice based on social customs. The transition to a modern legal framework, while formalizing justice, needs to continue ensuring social equity, where decisions are made considering the cultural context.

13. **As a young leader, how can the youth contribute to social justice in India?**

    Young leaders can drive social justice by engaging in activism, raising awareness about caste discrimination, gender inequality, and economic disparity. Social media can amplify marginalized voices, and youth can advocate for inclusive policies, volunteer with NGOs, and push for better representation in politics, ensuring the needs of underrepresented groups are addressed.

14. **What changes have you seen in the transition from ancient to modern law in relation to social justice?**

    Efforts to promote legal literacy, particularly through campaigns by the National Legal Services Authority (NALSA) and state legal services authorities, have significantly enhanced public awareness of their rights. Online platforms and legal aid clinics are empowering marginalized groups, and collaboration between law schools and the government is strengthening access to justice across India.

15. **What steps can be taken to strengthen social justice in the future?**

    To strengthen social justice, the focus should be on political awareness and ensuring that justice becomes a central political issue. By tackling systemic corruption, reducing legal fees, and promoting education, we can create an environment where justice is accessible to all. The youth, particularly law students, should continue to advocate for the oppressed, ensuring justice is not exploited for personal gain.

CONCLUSION: SIGNIFICANCE OF THE "ACCESS TO JUSTICE FOR ALL" PODCAST SERIES

The "Access to Justice for All" podcast series, initiated by SRM University Delhi-NCR, serves as a vital platform for addressing the multifaceted barriers to justice faced by marginalized communities. By bringing together legal scholars, activists, policymakers, and other experts, the podcast provides an opportunity for dialogue on critical issues related to access to justice. The discussions shed light on various obstacles—such as financial constraints, geographic isolation, and legal illiteracy—that hinder the ability of underserved populations to navigate the justice system effectively.

Through the series, key conclusions emerged that emphasized the importance of collaboration between civil society, legal institutions, and policymakers in creating more inclusive legal frameworks. The role of technology, such as digital legal consultations, was highlighted as a crucial tool in overcoming geographical and financial barriers. Additionally, the importance of integrating legal literacy and pro bono initiatives within legal education was stressed, with law students playing a pivotal role in bridging the justice gap.

The podcast also explored the intersection of justice with other fundamental rights, such as healthcare, education, and employment, reinforcing the idea that access to justice is not just about legal remedies but is intrinsically linked to societal well-being. Furthermore, the discussions underscored the necessity of reforming existing structures, tackling systemic issues like corruption, and ensuring that legal services are affordable and accessible to all, particularly those from marginalized backgrounds.

In conclusion, the podcast series not only raises awareness of the barriers to justice but also promotes actionable solutions, calling on institutions, policymakers, and communities to work together to build a more equitable and accessible justice system. It underscores the importance of youth involvement, legal empowerment, and community engagement in ensuring that justice becomes a reality for everyone, regardless of their socio-economic status. This initiative aligns with SRM University's commitment to legal empowerment, societal upliftment, and fostering a fair, just society.

A. STREET PLAY AND JAN SUNWAII

"*Justice delayed is justice denied, but justice inaccessible is justice unseen.*"

– Martin Luther King Jr.

With this ethos in mind, the Street Play and Jan Sunwai initiatives were conceptualized to bring legal and social awareness directly to the people. These programs aim to empower marginalized communities by creating platforms for dialogue, resolution, and awareness. By combining the

captivating medium of street plays with the structured engagement of Jan Sunwai, these initiatives offer a holistic approach to addressing grassroots concerns.

The report delves into the objectives, activities, issues addressed, and the impact of these initiatives while analyzing the data collected from community interactions. This effort underscores the importance of bridging the gap between individuals and essential services, fostering a culture of empowerment and accessibility.

S. No.	Subject matter Chosen for Street Play for Street Vendors	Reason for choosing subject matter	Venue of Street Play	Number of Street Vendors engaged
1.	"Voter Awareness - Your Vote, Your Power"	With Haryana's voting day just around the corner on October 5th, this theme couldn't be more timely or relevant. Our play passionately reminds people that their vote is their voice, and it's time to make it count! From first-time voters to seasoned citizens, we encourage everyone to actively participate in the electoral process and make informed decisions.	Nangal Kalan Village Sonipat, Haryana	100
2.	"Labour Rights - Uplifting the	This theme was carefully chosen to shine a spotlight on	Village Barota and Jakholi and Rai Industraial	200

	Voices of the Unsung Heroes!"	the often-overlooked plight of laborers, highlighting their working conditions and the government schemes available for their welfare. After conducting a survey with labourers, we tailored our performance to address the realities they face. The Nukkad Natak was performed in labor-dense areas—colonies with rented homes, industrial zones, and construction sites—making it not only relevant but deeply impactful. Even the CJM of Sonipat recommended focusing on this theme, emphasizing the need to bring attention to the labour community and their rights.	Area Sonipat, Haryana	

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28.	DEEPANSHI	46023210052	B.A.LL.B(Hons.)2023
29.	MUSKAN	46023210053	B.A.LL.B(Hons.)2023
30.	KOMAL	46023210055	B.A.LL.B(Hons.)2023
31.	DHAIRYA	46023210056	B.A.LL.B(Hons.)2023
32.	ANSH TYAGI	46023210057	B.A.LL.B(Hons.)2023



JAN SUNWAI – BRINGING JUSTICE TO THE PEOPLE'S DOORSTEP

Jan Sunwai is a public hearing initiative aimed at empowering communities by offering a direct platform for addressing their issues. The event seeks to bridge the gap between individuals and the legal, administrative, and social systems.

The program allows community members to:

- Raise concerns and seek solutions.
- Access information about their legal rights and available government schemes.
- Establish a dialogue with key stakeholders, including advocates, panchayat members, and student volunteers.

Key Activities of Jan Sunwai

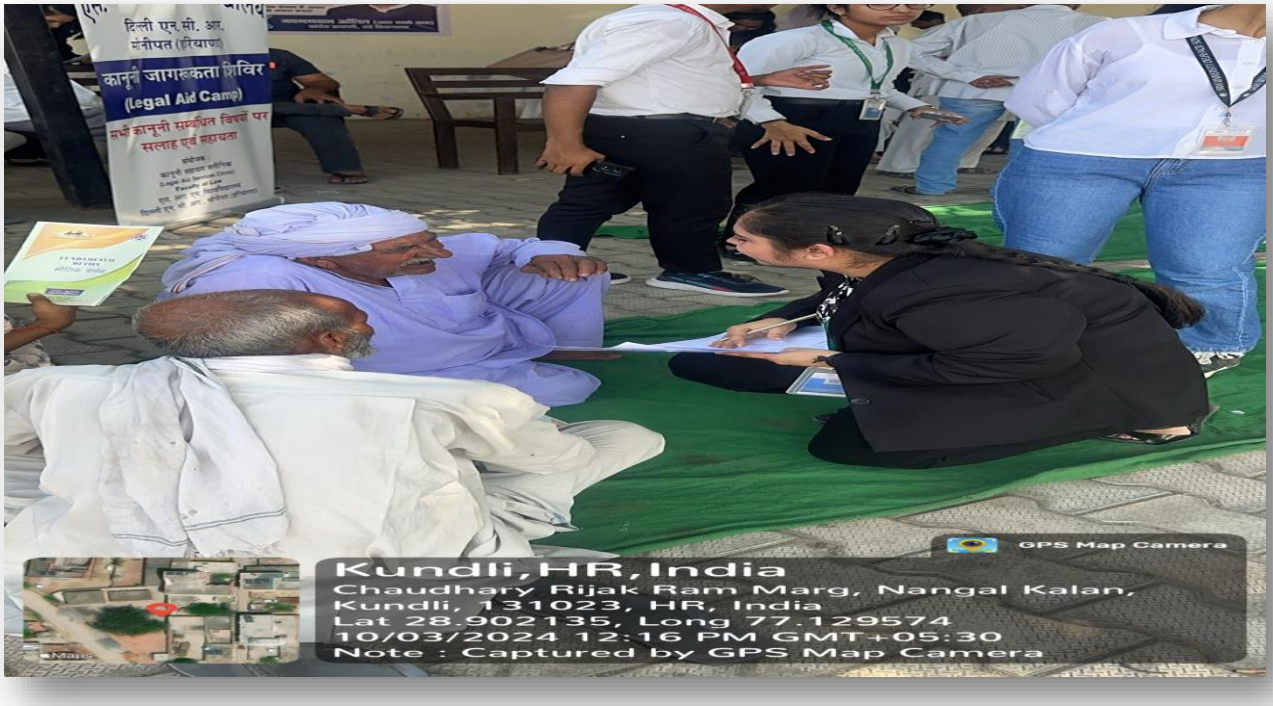
The Jan Sunwai program included the following activities to maximize outreach and impact:

1. **Surveys:**

   Structured surveys were conducted to identify the community's most pressing concerns. The questionnaires included topics such as:

   - Do you have an Aadhaar card? If yes, are there any corrections required?
   - Are you aware of government schemes like Ayushman Bharat and Pradhan Mantri Shram Yogi Maandhan?

- Are you facing issues related to pensions, land disputes, or labor welfare schemes?



2. **Door-to-Door Visits:**
   Volunteers visited households in the villages to gather feedback and inform residents about the upcoming Jan Sunwai. Direct interaction ensured that even those unable to attend the event could voice their concerns.
3. **Issue-Addressal Camps:**
   Centralized locations were chosen in the villages for individuals to discuss their concerns in person. These camps served as a hub for consultation and issue resolution.
4. **Awareness Programs:**
   Sessions were conducted to educate locals about their fundamental rights and the benefits of schemes such as the Ayushman Bharat health card, labor welfare programs, and pension schemes.

The Jan Sunwai Panel

The event's success was driven by a diverse and experienced panel, including:

- Advocates offering legal expertise.
- Panchayat members representing local governance.
- Senior village members addressing cultural and community-specific concerns.

- Faculty coordinators and students from the Faculty of Law, SRM University Delhi-NCR, who played a critical role in organizing and facilitating the program.

The panel ensured holistic issue resolution by leveraging their varied expertise, supported by active participation from the community.



Issues Addressed at Jan Sunwai

During the Jan Sunwai sessions, various issues were brought forth by the community members. The following categories were prioritized for resolution:

1. **Legal Disputes and Concerns:**
    - Issues related to land ownership.
    - Disputes within families or between neighbors.
    - Queries about legal documentation requirements.
2. **Pension-Related Issues:**
    - Delayed pension payments.
    - Problems with enrollment in pension schemes for widows, elderly citizens, and laborers.
3. **Aadhaar Card-Related Concerns:**
    - Requests for Aadhaar card corrections.
    - Issues with linking Aadhaar to essential services like ration cards.

4. **Ayushman Bharat Health Card Problems:**
    - Unawareness of benefits and eligibility criteria.
    - Errors in health card data preventing access to medical services.

DATA ANALYSIS

The Jan Sunwai and Street Play initiatives adopted a research-oriented approach to engage with villagers and laborers, focusing on their challenges, awareness, and access to legal and social benefits. This section outlines the methodology, survey findings, and analysis derived from the data collected during the events.

RESEARCH DESIGN

A mixed-methods approach was utilized to ensure a holistic understanding of the issues faced by villagers and laborers. By combining **structured questionnaires** for quantitative data and **in-depth interviews** for qualitative insights, the study provided a comprehensive view of the socio-economic and legal landscape in the region.

DATA COLLECTION METHODS

1. Structured Questionnaire

Quantitative data was collected from 100 respondents (villagers and laborers) across diverse locations using structured questionnaires. Key areas of inquiry included:

- **Demographics** (age, gender, occupation).
- Awareness and accessibility of essential documents (Aadhaar, PAN, Ayushman Bharat cards).
- Registration under labor schemes and other government programs.
- Challenges in accessing social welfare benefits.
- Interactions with local authorities and awareness of legal rights.

2. In-depth Interviews

Qualitative data was gathered through interviews with selected participants, including:

- Villagers with recurring challenges in availing government benefits.
- Laborers struggling with registration under labor welfare schemes.
- Local officials and legal experts familiar with the region's issues.

These interviews provided deeper insights into the socio-economic challenges, regulatory hurdles, and personal stories of resilience.

SAMPLE SELECTION

- **Questionnaire Respondents:** Stratified sampling was used to ensure diverse representation from key regions, including rural villages, industrial labor hubs, and semi-urban areas.
- **Interview Participants:** A purposive sampling strategy was employed to select participants with relevant experiences, including laborers, local panchayat members, and advocacy group representatives.

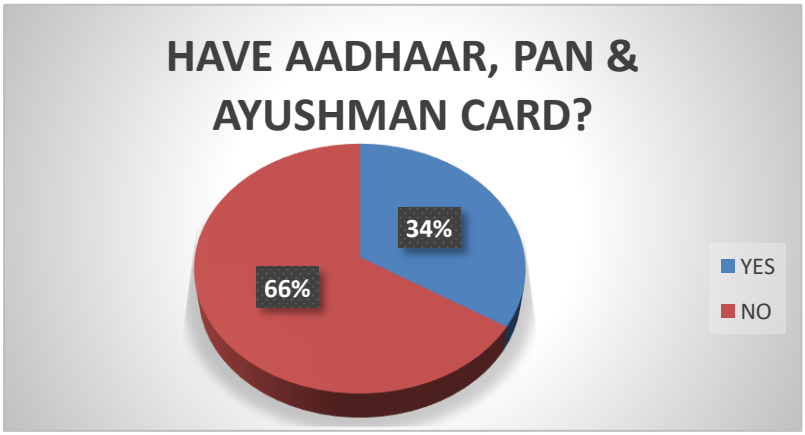
FINDINGS AND ANALYSIS

Demographics

- **Gender Distribution:**
  - 63% male respondents, 37% female respondents.
  - Indicates that men predominantly represent laborers and those actively seeking benefits.
- **Age Groups:**
  - 18–30 years: 22%
  - 31–50 years: 48%
  - Above 50 years: 30%
  - A significant proportion of respondents were in the 31–50 age group, reflecting active members of the workforce or heads of families.

Analysis of Key Questions

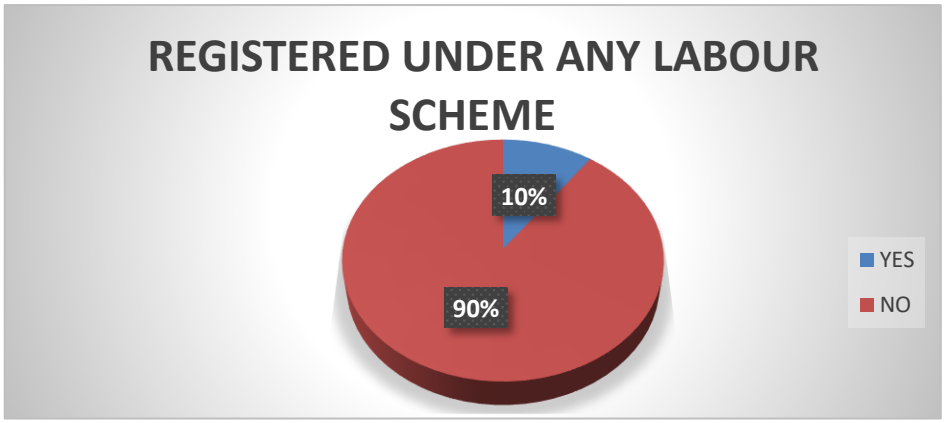
1. **How many of you have Aadhaar cards, PAN cards, or Ayushman Bharat health cards?**



- 89% of respondents had Aadhaar cards.
- 56% had PAN cards.
- Only 34% were aware of Ayushman Bharat health cards, and 20% possessed one.

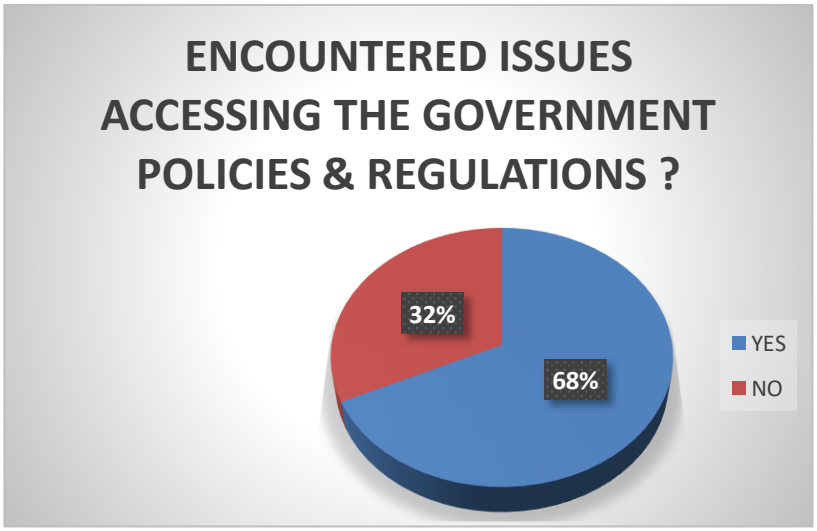
The relatively high ownership of Aadhaar cards highlights its role as a critical identification tool. However, the lower figures for PAN and Ayushman Bharat cards reveal a gap in financial inclusion and healthcare access, emphasizing the need for targeted awareness campaigns & only 34% have all.

2. **Are you registered under any labor welfare scheme (e.g., Building and Construction Workers' Welfare Board)?**



The lack of registration highlights barriers in accessing labor rights and benefits, including financial assistance, health coverage, and skill development opportunities.

3. **Have you encountered issues accessing government schemes or interacting with**

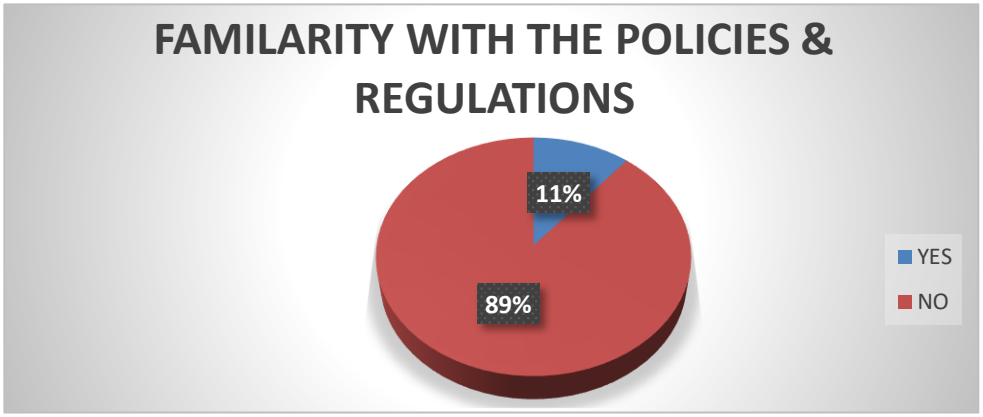


authorities?

- 68% of respondents reported challenges in accessing schemes.
- Common issues included unclear documentation requirements and unresponsive officials.

These findings emphasize the importance of streamlining registration processes, providing clear communication, and enhancing the responsiveness of local administration.

4. **Are you aware of government schemes specifically designed for laborers and villagers?**



The low awareness levels suggest a critical gap in outreach and communication. Comprehensive awareness drives are necessary to ensure these schemes reach their intended beneficiaries.

5. **Now that you know the benefits of registration, are you willing to get registered?**



73% of respondents expressed a willingness to register after learning about the benefits.

This demonstrates the potential for formalizing the informal workforce and improving access to benefits if proactive measures like registration drives and legal awareness programs are implemented.

QUALITATIVE INSIGHTS FROM IN-DEPTH INTERVIEWS

1. **Personal Experiences:**
   - A 42-year-old laborer from Nangal Kalan shared challenges in accessing healthcare for his family due to a lack of awareness about Ayushman Bharat.
   - A 55-year-old female agricultural worker from Barota highlighted difficulties in proving her eligibility for pension schemes.
2. **Regulatory Challenges:**
   - Many participants mentioned the lack of accessible offices and unclear processes as barriers to availing benefits.
3. **Suggestions for Improvement:**
   - Respondents emphasized the need for village-level awareness programs, simplified documentation processes, and dedicated help desks for laborers and villagers.

SCHEMES & POLICIES DISCUSSED



Mukhya Mantri Shramik Suraksha Yojana

This scheme provides accidental insurance coverage for registered laborers in Haryana.

- **Key Benefits:**
  - Accidental death or disability coverage up to ₹5 lakh.
  - Financial assistance for funeral expenses.
- **Eligibility:**
  - Laborers registered with the Haryana Building and Other Construction Workers' Welfare Board.

2. Pradhan Mantri Shram Yogi Maandhan (PMSYM)

A national scheme implemented in Haryana, PMSYM provides a monthly pension to unorganized sector workers.

- **Key Benefits:**
  - A monthly pension of ₹3,000 after the age of 60.
  - Voluntary and contributory, with matching contributions by the government.
- **Eligibility:**
  - Workers aged 18–40 earning less than ₹15,000 per month.

3. Ayushman Bharat Pradhan Mantri Jan Arogya Yojana (AB-PMJAY)

This scheme provides health insurance to economically weaker sections, including laborers and rural villagers.

- **Key Benefits:**
  - Health insurance coverage up to ₹5 lakh per family per year.

- Cashless treatment at empaneled hospitals.

- **Eligibility:**
  - Families identified under the Socio-Economic Caste Census (SECC).

4. Haryana Kisan Evam Khet Mazdoor Bima Yojana

This scheme supports farmers and agricultural laborers by offering life and accident insurance.

- **Key Benefits:**
  - Insurance coverage up to ₹2 lakh for death or disability.
  - Premiums subsidized by the state government.
- **Eligibility:**
  - Farmers and agricultural laborers residing in Haryana.

5. Deen Dayal Antyodaya Yojana – National Urban Livelihoods Mission (DAY-NULM)

This scheme focuses on providing self-employment and skill development opportunities to urban poor laborers.

- **Key Benefits:**
  - Skill training programs to enhance employability.
  - Support for self-help groups and interest-free loans for small businesses.
- **Eligibility:**
  - Urban poor, including street vendors and informal workers.

6. Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)

Although a national scheme, it plays a critical role in providing employment opportunities to rural laborers in Haryana.

- **Key Benefits:**
  - Guaranteed 100 days of wage employment per year.
  - Focus on rural infrastructure development.
- **Eligibility:**
  - Rural households willing to do unskilled manual labor.

    These schemes collectively aim to uplift laborers and villagers in Haryana, addressing their needs in areas such as health, employment, insurance, and social security. For effective outreach, village-level awareness campaigns and simplified application processes are recommended.

CONCLUSION AND RECOMMENDATIONS

- A significant knowledge and access gap exists concerning government schemes and

essential documents among laborers and villagers.

- Registration barriers and unclear processes are critical obstacles preventing formalization and access to benefits.
- Awareness programs and interaction with authorities improve willingness to participate in formal systems.

Recommendations

1. **Awareness Drives:**
    - Conduct village-level workshops on government schemes like Ayushman Bharat, PM-KISAN, and labor welfare programs.
2. **Simplified Registration Processes:**
    - Deploy mobile units for on-the-spot registration of laborers and villagers under schemes.
3. **Dedicated Help Desks:**
    - Establish kiosks in villages to assist with documentation and provide guidance on accessing schemes.
4. **Periodic Surveys:**
    - Regularly survey villages and labor hubs to monitor progress and adapt policies to the community's needs.

- By addressing these gaps, the Jan Sunwai and Street Play initiatives can continue to empower communities and ensure sustainable socio-economic development



B. REEL MAKING

"Films have the power to transcend barriers and spark profound conversations on issues that shape our society."

- William Shakespeare

As part of its ongoing commitment to spreading legal awareness, a series of six short informative reels was created, each focusing on a vital legal issue. The reels aim to promote knowledge about critical social issues, particularly in relation to marginalized communities and underrepresented groups, with an emphasis on legal empowerment. These reels cover a broad spectrum, from the empowerment of rural women entrepreneurs to the legal implications surrounding cybercrimes. Each topic was carefully chosen to address pertinent concerns that resonate with contemporary societal needs. This report analyzes the content and significance of each of these six reels, explaining why they were chosen and their potential impact in raising awareness.

1. Empowering Rural Women Entrepreneurs

The first reel focuses on the empowerment of rural women entrepreneurs, an area that is often overlooked in discussions of economic development. Women in rural areas face a unique set of challenges, including limited access to education, financial resources, legal protections, and market opportunities. These barriers restrict their ability to thrive as entrepreneurs and contribute fully to their communities' economic development.

This reel addresses these challenges by shedding light on the systemic gender discrimination and lack of awareness that rural women face in their entrepreneurial journey. It emphasizes the importance of providing resources, legal literacy, and support mechanisms to enable rural women to overcome these obstacles. The reel calls for the empowerment of rural women through education, access to financial support, and policy reforms that focus on gender equality. This topic was chosen because empowering rural women entrepreneurs not only promotes gender equality but also contributes to broader community development and poverty alleviation.

Why Chosen: Empowering rural women has far-reaching implications for the community and the economy. These women are crucial agents of change, and by supporting their entrepreneurial activities, we can foster long-term economic growth, reduce poverty, and enhance gender equity.

2. Legal Myth vs. Legal Reality

The second reel tackles the common misconceptions people hold about the legal system. These myths often arise from a lack of understanding or misinterpretation of the law, which can prevent individuals from seeking legal help when they need it most. Even those within the legal community may harbor myths about the system, leading to misinformed decisions.

The reel debunks several legal myths, presenting the legal reality in a clear and accessible manner. Topics covered include misconceptions about the complexity of legal procedures, the cost of legal services, and the rights of individuals in various legal matters. By addressing these myths, the reel promotes greater legal literacy, ensuring that individuals are better equipped to navigate the justice system.

Why Chosen: By dispelling myths and clarifying legal processes, the reel encourages individuals to seek the legal help they need. It also builds trust in the legal system by bridging the gap between perception and reality, making the justice system more accessible and understandable.

3. How to Avail Legal Aid

This reel focuses on an essential yet often overlooked aspect of legal rights—access to legal

aid. Many individuals, particularly in rural or economically disadvantaged communities, are unaware of their entitlement to free legal assistance. Without this knowledge, they may never pursue legal action, even when they have a valid claim or case.

The reel educates viewers about the process of availing legal aid, including the eligibility criteria and the steps involved. It emphasizes that legal aid is not just for the wealthy or for criminal cases but is available for a wide range of legal issues. By spreading awareness about legal aid services, the reel empowers individuals to seek help and exercise their legal rights.

Why Chosen: Raising awareness about legal aid services is critical for ensuring access to justice. By highlighting the availability and accessibility of free legal services, the reel bridges the gap between underserved communities and the legal support they need.

4. The Right to Dignified Menstruation in Prison

The fourth reel brings attention to an often-neglected issue—the right to dignified menstruation for women in prison. Women in prison face significant health risks associated with inadequate menstrual hygiene, which can lead to infections and other serious health problems. The reel emphasizes that women, regardless of their status as prisoners, are entitled to proper healthcare, including menstrual hygiene products and facilities.

This topic highlights the need for prisons to ensure basic sanitary conditions for female inmates, advocating for reforms in the prison system to protect the dignity and health of incarcerated women. By focusing on this issue, the reel advocates for gender-sensitive policies within the criminal justice system.

Why Chosen: The issue of menstrual hygiene in prisons is often overlooked in broader human rights discussions. By addressing this gap, the reel advocates for the dignity and rights of incarcerated women, ensuring that their basic healthcare needs are met.

5. Cybersecurity: Protecting Yourself from Cybercrime

As the world becomes more digital, the risks of cybercrimes are increasingly becoming a significant concern. The fifth reel focuses on the importance of cybersecurity and how individuals can protect themselves from various forms of cybercrime, such as data theft, online fraud, and identity theft.

The reel discusses key steps for safeguarding personal information, the risks of oversharing on social media, and the legal consequences of cybercrimes in India. It also highlights the increasing vulnerability of individuals, especially those without proper knowledge of digital security practices.

Why Chosen: Cybersecurity is a growing concern in today's digital age. With more people engaging online, it is crucial to educate the public on the risks and legal ramifications of

cybercrime. This reel aims to raise awareness and promote proactive measures for protecting personal data and online identity.

6. Evolution of India's Sexual Harassment Protection Laws and Rape Laws

The final reel delves into the evolution of sexual harassment protection laws and rape laws in India, examining how these laws have evolved over time and the ongoing challenges in ensuring justice for survivors of sexual violence. It focuses on key legal developments, including landmark judgments and recent amendments, such as those in the Criminal Law (Amendment) Act, 2013, which expanded the scope of rape laws and included provisions for sexual harassment.

The reel also addresses recent high-profile cases, such as the Kolkata medical student rape case, and suggests reforms to enhance the legal framework for handling cases of sexual violence. It emphasizes the need for a comprehensive approach to tackling sexual violence, including law enforcement, legal procedures, and societal attitudes.

Why Chosen: The reel was chosen to highlight the importance of robust legal protections for women and the continuous need for reforms in the face of evolving societal issues. By showcasing legal progress and suggesting future steps, the reel aims to foster a deeper understanding of sexual harassment and rape laws, encouraging more effective implementation and justice for victims.

CONCLUSION

The six reels selected for this series represent a diverse range of critical legal issues that are often overlooked or misunderstood. From empowering rural women entrepreneurs to addressing issues like legal myths, access to legal aid, cybersecurity, and the evolution of sexual harassment laws, each topic highlights a vital area of legal awareness that can positively impact individuals and communities. The choice of these topics was driven by their relevance in today's legal and social landscape, as they address systemic issues, promote legal empowerment, and encourage active participation in the legal system. By providing accessible information, these reels aim to bridge knowledge gaps, dispel misconceptions, and promote a more inclusive and equitable justice system. Ultimately, these initiatives contribute to the broader goal of creating an informed society that can effectively navigate the complexities of the legal world.

C. LITIGATION ASSISTANCE LAB

"*The law is not only an instrument of justice but also a shield for the weak and a means to*

restore balance."

– Justice V.R. Krishna Iyer

The Legal Assistance Lab (LAL) at SRM University, Delhi-NCR, is committed to empowering underprivileged individuals and marginalized communities by providing effective legal aid. By collaborating with advocates, the District Legal Services Authority (DLSA) Sonipat, law enforcement agencies, and esteemed individuals like the Chief Judicial Magistrate (CJM) and local MLA, the lab addresses real-world legal challenges while giving students hands-on experience.

This report encapsulates the lab's work, particularly its engagement during the Jan Sunwai initiative and other legal aid activities, highlighting the critical support provided to individuals for issues such as Ayushman Bharat card applications, fraud complaints, bail matters, and more. It also documents the methodologies, remedies, and outcomes achieved.

COLLABORATIVE EFFORTS AND PARTNERSHIPS

The Legal Assistance Lab partnered with experienced advocates to provide meaningful legal aid. Teams actively participated in:

- Drafting legal documents such as plaints, bail applications, and petitions.
- Preparing oral submissions and argument notes for court proceedings.
- Assisting in case documentation, evidence collection, and client counseling.

This engagement not only enhanced students' understanding of practical legal work but also ensured that vulnerable individuals received professional and timely assistance.



Support from DLSA Sonipat and CJM

The DLSA Sonipat played a crucial role in facilitating the lab's legal interventions. The authority provided guidance, access to resources, and procedural support for filing applications and petitions.

A significant milestone was the visit of the Chief Judicial Magistrate (CJM) to SRM University. The CJM's insights and advice proved invaluable, particularly in addressing cases of financial fraud and prolonged under-trial detention. This collaboration strengthened the lab's operational framework and credibility.



Engagement with MLA Sonipat and Police Authorities

The local MLA's involvement bolstered outreach efforts, ensuring wider community participation during Jan Sunwai. Police authorities actively collaborated with the lab, addressing criminal complaints and expediting FIR registrations. Together, these stakeholders enabled efficient resolution of legal grievances, ranging from fraud cases to labor disputes.



KEY CASES HANDLED

The Legal Assistance Lab addressed a diverse range of cases during the reporting period. Below are detailed case-wise analyses, highlighting the lab's interventions and outcomes:

1. **Mukesh vs. Ravi**

- Facts of the Case: Mukesh, a small business owner, filed a suit for the recovery of ₹1.12 lakh loaned to Ravi, which was not repaid despite multiple reminders.
- Legal Services Provided:
  Drafted the plaint and assisted in presenting evidence, including financial records and witness testimonies.
- Remedy Suggested: A decree directing Ravi to repay the loan with interest.
- Intervention and Outcome: The court issued a notice to Ravi and scheduled the next hearing. Preliminary arguments favored Mukesh's claim.
- Status: Ongoing; hearings are in progress.

2. **Jai Bhagwat vs. Balmiki**

- Facts of the case: Jai Bhagwat sought to nullify a release deed executed by Balmiki,

alleging that it was obtained through fraud.

- Legal Services Provided: Prepared a detailed petition and conducted legal research on precedents.
- Remedy Suggested: An injunction to prevent further encumbrance of the property.
- Intervention and Outcome: The court issued an interim stay on the property's transfer.
- Status: The case is in the evidence-gathering stage.

3. Mahendra vs. Municipal Corporation of Delhi (MCD)

- Facts of the Case: Mahendra filed a suit for permanent employment and compensation, claiming that MCD unlawfully terminated his service.
- Legal Services Provided: Drafted the suit and gathered evidence, including employment records and witnesses' statements.
- Remedy Suggested: Reinstatement and financial compensation.
- Intervention and Outcome: The court directed MCD to respond and explore settlement options.
- Status: Mediation sessions are ongoing.

5. Versha vs. Rajendra

- Facts of the Case: Versha alleged that Rajendra fraudulently obtained a loan in her name, causing financial and emotional distress.
- Legal Services Provided: Filed an FIR, assisted in drafting a detailed complaint, and liaised with the bank to halt recovery proceedings.
- Remedy Suggested: Cancellation of the fraudulent loan and compensation.
- Intervention and Outcome: Police initiated an investigation, and the bank temporarily suspended recovery actions.
- Status: Ongoing; the investigation is being monitored.

6. Pawan Dhin vs. State

- Facts of the Case: Pawan Dhin sought bail after being accused of theft, claiming wrongful implication.
- Legal Services Provided: Drafted the bail application and prepared arguments, emphasizing the lack of evidence.
- Remedy Suggested: Grant of bail on personal bond.

- Intervention and Outcome: The court granted interim bail, considering weak evidence.
- Status: The bail application was successful; the trial is pending.

ASSISTANCE PROVIDED

Drafting and Oral Submissions

The lab's teams demonstrated expertise in preparing:

1. Bail applications: Articulating clear, evidence-based arguments.
2. Plaints and petitions: Accurately presenting facts and legal points.
3. Complaints and FIRs: Drafting precise narratives to support grievances.

Oral submissions were prepared systematically, with students focusing on key points for persuasive court presentations.

Impact of Assistance Provided

1. Interim Reliefs:
   - Court orders for temporary injunctions in property disputes.
   - Interim bail granted in criminal matters.
2. Awareness:
   - Clients gained a deeper understanding of legal processes and their rights.
3. Support for Marginalized Groups:
   - Women and laborers benefited from interventions during Jan Sunwai, such as assistance with Ayushman Bharat card applications and RTI filings.

Challenges and Solutions

- Challenge: Limited awareness among clients about their legal rights and remedies.
  Solution: Conducted awareness sessions during Jan Sunwai to educate individuals about available government schemes and registration processes.
- Challenge: Delays in responses from authorities in fraud and property matters.
  Solution: Liaised directly with officials and facilitated follow-ups to expedite case handling.
- Challenge: Language and cultural barriers during client counseling.
  Solution: Involved local volunteers and interpreters to ensure clear communication.

Team Coordination

The success of the Legal Assistance Lab was a result of seamless teamwork. Tasks were divided among students based on expertise, with clear communication channels established for:

- Case documentation and evidence collection.
- Regular client updates and counseling sessions.
- Collaboration with advocates, authorities, and stakeholders.

Team leaders prepared progress reports, ensuring transparency and accountability in all activities.

HIGHLIGHTS OF JAN SUNWAI AND BEYOND

The Jan Sunwai initiative played a pivotal role in connecting the Legal Assistance Lab with the community. Key achievements included:

- Facilitating the issuance of Ayushman Bharat cards for over 50 individuals.
- Assisting clients in registering complaints related to financial fraud and harassment.
- Providing legal counseling to victims of labor exploitation and property disputes.

Local MLA and police officials actively supported these efforts, ensuring prompt action on urgent cases.

CONCLUSION

The Legal Assistance Lab has made significant strides in bridging the gap between marginalized communities and the justice system. By engaging in real-world legal practice, the lab not only resolved critical issues but also provided students with invaluable experience in client advocacy and case management.

Collaboration with advocates, DLSA Sonipat, and local authorities ensured that vulnerable individuals received timely and effective legal aid. Whether through assisting in drafting bail applications or facilitating access to welfare schemes, the lab has showcased its commitment to justice and empowerment.

Moving forward, the lab aims to expand its outreach and deepen its impact by fostering stronger collaborations and addressing emerging legal challenges in the community. The experience gained during this phase serves as a foundation for continued success in achieving legal empowerment and societal transformation.



TESTIMONIALS

Mr. Ajeet Singh (Faculty Convenor)

"Participating in the V.S. Mallar Legal Aid Competition has been an incredibly enriching experience for both the students and myself. The competition effectively merged practical legal education with real-world social challenges. Through components like the legal podcast, speed mentoring, and the Jan Sunwai, we were able to bring critical legal awareness to marginalized communities, particularly the underprivileged and those unaware of their legal rights. I witnessed the immense dedication and compassion of our students, and it was inspiring to see them not only learn but actively engage in efforts that made a tangible difference. This competition reaffirmed my belief in the power of legal education as a tool for social transformation. The ability to inspire, educate, and empower through law is something we must continue to foster in our future legal professionals."

Ruhani (Student Convenor)

"I am thrilled to express my gratitude for the V.S. Mallar Legal Aid Competition, which has proven to be a wonderful opportunity for me to contribute to society through the lens of social

justice. The innovative approach, particularly the speed mentoring initiative, allowed me to actively nurture awareness among today's generation. Participating in this competition has been a profound experience, especially the chance to visit prisons and gain insight into the challenges faced by inmates. I take immense pride in being part of an initiative that goes beyond traditional boundaries, providing a platform where individuals can actively engage in shaping a more just society. I am confident that the impact of this competition will be transformative, leaving a positive imprint on our community. In the realm of justice, our actions today sculpt the landscape of tomorrow."

Navya (Core Member)

"The V.S. Mallar Legal Aid Competition was an eye-opening experience that allowed me to explore the intricacies of legal aid and its impact on marginalized communities. One of the most impactful aspects of this competition was the chance to engage with street vendors, hearing their struggles and understanding how the law can play a crucial role in protecting their rights. I learned that law is not just about books and procedures; it is about real-life change. By actively participating in the legal assistance lab and working with various legal aid initiatives, I now feel more equipped to advocate for those whose voices are often unheard. This experience has truly shaped my perspective on law as a powerful tool for justice and equity."

Anjali (Core Member)

"The V.S. Mallar Legal Aid Competition was not only a competition but a transformative journey. The legal podcast and Jan Sunwai provided platforms to discuss critical issues faced by the marginalized and often ignored communities. The experience was humbling, and it made me more empathetic and aware of the everyday legal battles people face in their lives. From visiting communities to providing legal guidance through the assistance lab, I learned how much more needs to be done to ensure justice for all. This competition reinforced my commitment to using my legal skills to help others and to make the legal system more accessible to those who need it most."

Vrinda (Core Member)

"Participating in the V.S. Mallar Legal Aid Competition was an eye-opening experience that expanded my understanding of how law can be a powerful tool for social change. Engaging with real-life legal issues through the speed mentoring and legal assistance lab components allowed me to see firsthand how legal professionals can influence lives positively, even in the

most challenging of circumstances. One of the most significant lessons I learned was the importance of empathy and communication in the legal field. Legal aid is not just about providing legal support; it's about offering hope and the possibility of change. This competition has inspired me to pursue a career in law with the firm belief that justice should be available to all, not just those who can afford it."

Amar (Core Member)

"My experience with the V.S. Mallar Legal Aid Competition was an eye-opening and transformative one. Through this competition, I was able to witness how legal education can play a direct role in uplifting communities by addressing their needs through real-world legal assistance. The components of the competition, such as the Jan Sunwai and the legal assistance lab, gave us the opportunity to interact with marginalized individuals and understand the daily challenges they face. The experience highlighted the significant gaps that still exist in our legal system, particularly for those who are unaware of their rights. It strengthened my resolve to work toward a more inclusive and equitable legal system, where justice is accessible to all, regardless of their social standing."

CONCLUSION

In conclusion, the exposure and hands-on experience gained through social work initiatives, legal aid for the needy, and the effective use of digital media play pivotal roles in bridging gaps in access to justice and fostering social change. Engaging with marginalized communities through legal aid programs not only provides essential support to those who might otherwise be excluded from the legal system but also helps build a deeper understanding of the challenges they face. The opportunity to directly assist individuals in need offers invaluable practical experience for students and professionals alike, cultivating empathy, legal knowledge, and a commitment to serving society.

Moreover, the role of digital media in spreading awareness, educating the public, and advocating for social justice has become increasingly significant. Digital platforms allow for the dissemination of crucial legal information to a broader audience, especially those in underserved or rural areas. Through tools like legal podcasts, social media campaigns, and online legal resources, digital media empowers individuals with knowledge about their rights and access to legal resources, breaking down barriers to justice that might otherwise remain insurmountable.



Ultimately, combining exposure to real-world legal challenges with hands-on experience and the vast reach of digital media creates a powerful foundation for meaningful change. These efforts contribute to the creation of a more inclusive, informed, and equitable society where legal aid and social work are accessible to all, especially those in need.

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47.	Aman Bhakoo	46121210011	BB.A.LL.B. (H) 2021
48.	Yuvan Rawal	46121210012	BB.A.LL.B. (H) 2021

EVENT REPORT ON

Women's Day Celebration, 2025

Organized by

Legal Aid Cell and the Centre for Law & Technology at the Faculty of Law, SRM University Delhi-NCR, Sonipat, in collaboration with TEWA Global Projects.

Date: 6th to 8th March,2025

"*Women's rights are human rights.*"

- Hillary Clinton

In alignment with these powerful words, the Legal Aid Cell and the Centre for Law & Technology at the Faculty of Law, SRM University Delhi-NCR, Sonipat, in collaboration with TEWA Global Projects, successfully organized a series of impactful events as part of the International Women's Day celebration held on March 6th, 7th, and 8th, 2025.

At SRM University Delhi-NCR, we honor and amplify the voices of women, recognizing their resilience, strength, and invaluable contributions to society. International Women's Day is not only a celebration but also a powerful reminder of the ongoing struggle for gender equality, women's rights, and social justice. This occasion reaffirmed our commitment to fostering an inclusive environment where dialogue on women's empowerment, leadership, and the challenges women face worldwide was actively encouraged.

In line with this vision, a series of thoughtfully designed events were conducted to celebrate the achievements of women while addressing critical issues that persist. These activities served as a platform for education, empowerment, and inspiration, engaging students, faculty, and the broader SRMUH community. Through these initiatives, we successfully created meaningful conversations that drive change and support the continued advancement of women's rights.

DAY-1 GUEST LECTURE

The guest lecture on "***THE ROLE & FUNCTIONING OF WOMEN'S COMMISSION AND IT'S CONTRIBUTION TO WOMEN'S WELFARE AND REMEDIES IN THE SAYE***" held on

March 6th 2025, Faculty of Law, at SRM University, Sonipat Haryana, organized by the Legal Aid Clinic and Centre for Law and Technology in collaboration with TWEA Global Projects.

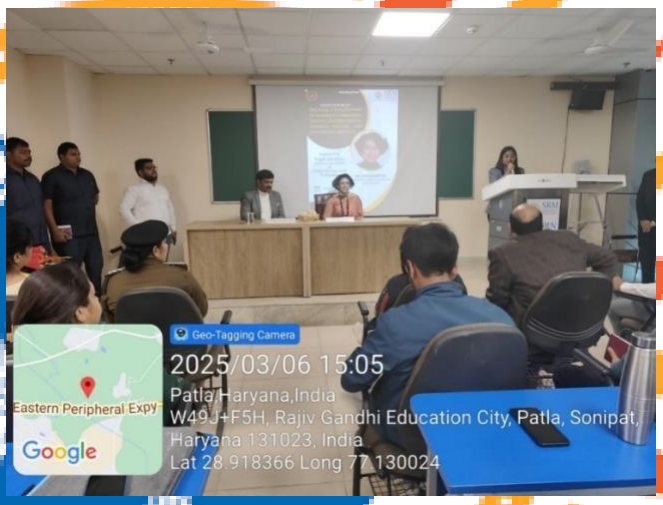
On occasion of celebration of Women's day, to reflect on the power of women power that has shaped civilizations, overcome adversities, and continues to pave the way for a future of equality, strength, and opportunity for all. As we celebrate Women's Week, we acknowledge the achievements of women across the world and in our own society. But today, we do so with a specific focus an occasion to hear from a woman whose life and work have directly contributed to

the empowerment and upliftment of women around us, it is said that "The best way to find yourself is to lose yourself in the service of others.

OBJECTIVE OF THE EVENT

The primary objective of the event was to encourage, enlighten and to celebrate the achievements of women. The event aimed to highlight women's empowerment, equality, and contributions to society through various activities and discussions on the occasion of Women's Day. It was majorly to aware the today girls and women about themselves, in respect of their existence. Our guest encouraged girls by sharing her experience with them. Respected Prof.(Dr.) Vijay Kumar Singh Professor and Dean, Faculty of Law, SRMUH expressed his gratitude about this grateful event, inspiring student, and discussed his view on this gracious day celebration.





OVERVIEW OF THE EVENT

The event commenced with a keynote address by our esteemed Chief Guest, Madam Ms. Renu Bhatiya, whose unwavering dedication to societal betterment truly exemplifies the spirit of empowerment. Having joined Rashtriya Sevika Samiti, the women's wing of Rashtriya Swayamsevak Sangh (RSS), in the year 2000, she has played a pivotal role in uplifting women in society. Currently serving as the Chairperson of the State Commission for Women in Haryana, her relentless commitment to justice and equality continues to inspire many. She shared valuable insights on women's rights and empowerment, leaving a profound impact on the audience.

We were also honored by the presence of our distinguished Guests of Honour: Ms. Rajni Gupta, Protection Officer; Ms. Anjali, District General Secretary of Mahila Morcha, BJP; and SHO Mahila, Kavita Rani Ji. Their presence and contributions further enriched the event, reinforcing the collective efforts toward women's empowerment and social justice.

KEY TAKEAWAYS

Our esteemed guest, Ms. Renu Bhatiya, began by introducing her journey as the Chairperson of the State Commission for Women in Haryana. She engaged in an insightful

discussion with the students on the significance of International Women's Day, encouraging them to share their perspectives on contemporary crimes and incidents affecting young girls and married women.

One of the most thought-provoking moments of the session was when Ms. Renu Bhatiya posed a controversial question:

"Should there be a difference between girls and boys?"

This sparked an engaging discussion, prompting students to reflect on gender equality and societal perceptions.

She also highlighted a critical issue she has encountered throughout her career—live-in relationships—which remains a major concern in today's world. She brought forth a compelling scenario, asking the audience:

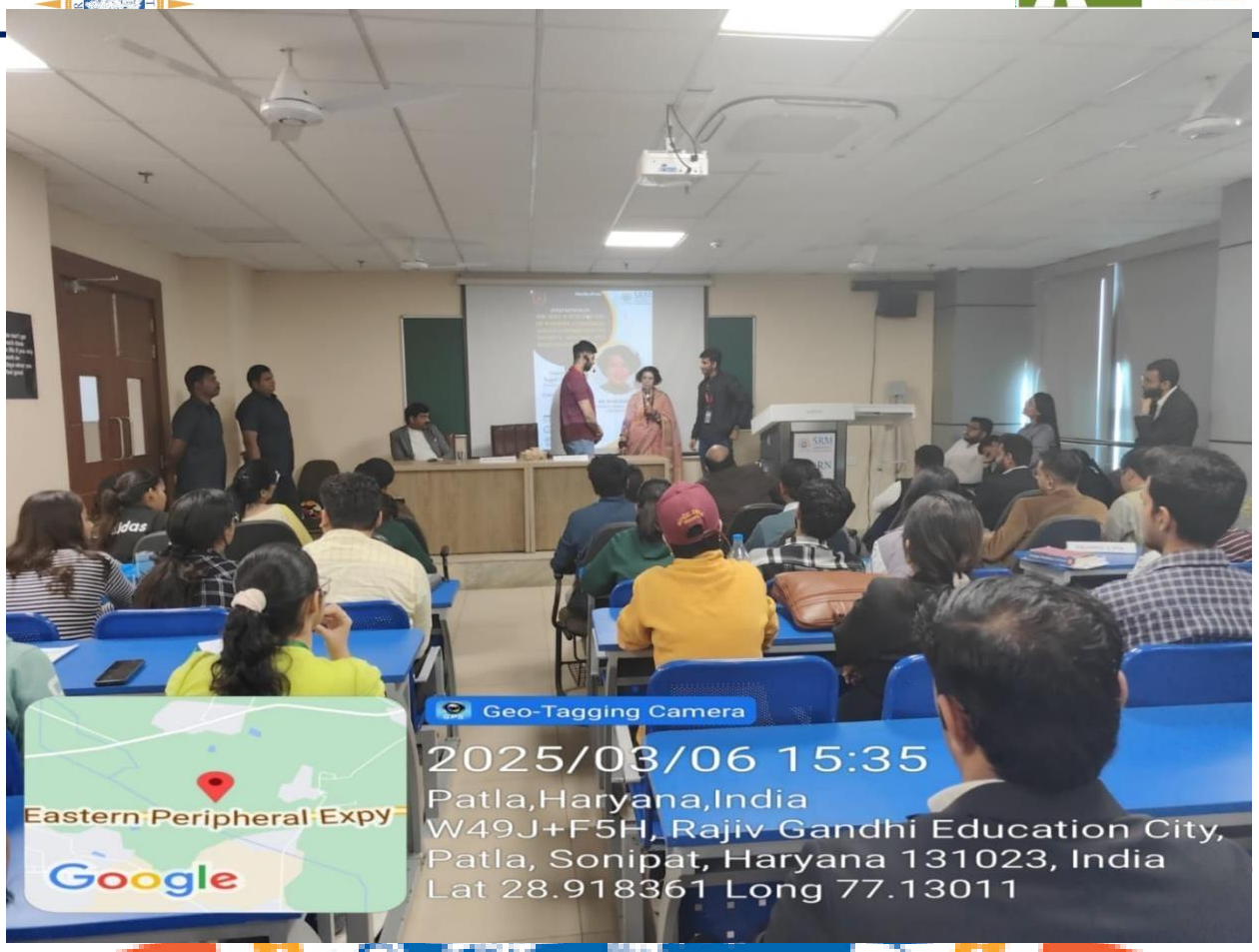
"If your father voluntarily enters into a live-in relationship with another woman, leaving behind his wife and children, what legal provisions and arguments would you present as a lawyer to support your mother, younger sibling, and family?"

This question led to a dynamic and thought-provoking interaction, with students actively participating and presenting their viewpoints based on their legal knowledge. The discussion fostered an in-depth conversation about family rights, legal remedies, and ethical considerations.

Ms. Renu Bhatiya also shared her personal experiences handling similar cases in her career, offering valuable insights into real-world legal challenges and the importance of standing up for justice.

During the session, Ms. Renu Bhatiya shed light on the pressing issue of live-in relationships, a subject she has extensively dealt with in her career. She shared that she has personally handled over 12,700 cases where wives were the victims, as their husbands engaged in live-in relationships with other women, abandoning their families.

She further revealed a striking statistic—approximately 60% of the total cases she has resolved were related to live-in relationships, emphasizing the prevalence of this issue in today's society. Her insights provided a deeper understanding of the legal and social challenges faced by women in such circumstances, making the discussion both impactful and thought-provoking.



As part of the session, Ms. Renu Bhatiya presented a hypothetical legal scenario to the students:

"A man deliberately enters into a live-in relationship with another woman, abandoning his wife and two children."
Students were then invited to participate in a mock legal argument, where they took on the roles of lawyers—some representing the wife and others advocating for the husband. This exercise allowed them to apply their **legal knowledge** and **advocacy skills** in a real-world context.

Ms. Bhatiya provided valuable guidance on how to effectively represent a client in such cases, emphasizing the importance of legal reasoning, ethics, and strategic argumentation. She reinforced this by stating:

"One side is always false, and one is the truth."

To illustrate the complexities of such cases, she shared a real-life incident from Panipat, where both the husband and wife were Chartered Accountants with two children. The

husband had been in a long-term live-in relationship with another woman, using a false identity and even fraudulent Aadhaar cards to travel under assumed names. This case highlighted the extent of deception

involved in such relationships and the legal challenges they present.

The event successfully achieved its objectives, fostering a deeper understanding of women's rights through an engaging lecture and open discussions on contemporary issues. It served as a guidance session filled with inspiration and enlightenment, further encouraging the spirit of Women's Day celebrations.

The event concluded on a patriotic note, with everyone standing and singing:

"HUM BHARAT KE HAIN, HUM BHARAT SE HAIN"

The Women's Day celebration at SRM University, Sonipat, was a remarkable success, raising awareness about women's issues and inspiring positive change. The event reaffirmed the commitment to gender equality and women's empowerment.

A heartfelt thanks was extended to the Legal Aid Clinic and the Centre for Law and Technology, Faculty of Law, for organizing such a successful event, along with gratitude to all participants, esteemed guests, and organizers who contributed to its success.

(DAY 2 - 7TH MARCH 2025)

Following the success of the insightful guest lecture on Day 1, the second day of the Women's Day celebration at SRM University, Sonipat, was marked by an inspiring and engaging series of speeches, poetry recitations, and valuable insights shared by distinguished faculty members and guests.

Women's Day is not just a day of celebration; it is a moment to honor the strength, resilience, and achievements of women across all walks of life.

"When you strike a women, you strike a rock."

It serves as a reminder of the ongoing struggles for gender equality and the collective responsibility to create a society where women are empowered, respected, and given equal opportunities. With this spirit, Day 2 of the event focused on engaging students in meaningful discussions, self- expression through poetry and speeches, and thought-provoking insights from experts in the field of law and social justice.

The event aimed to provide a platform for students to voice their perspectives on women's rights, gender equality, and legal advancements that support women's empowerment. Through powerful speeches, poetic expressions, and the wisdom of experienced academicians and professionals, the day reinforced the importance of advocacy, awareness,

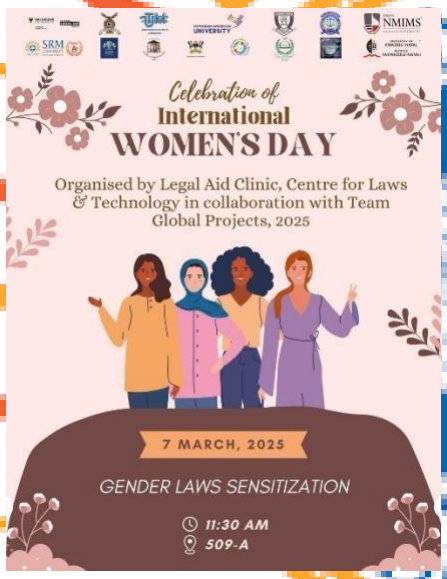
and legal literacy in the journey toward a more equitable world.

EVENT HIGHLIGHTS

Student Participation by expressing their views:

The day commenced with students delivering passionate speeches,narrating stories of women who inspires us, teaching us resilience and strength and also reading out letters to the women who empowers us. Their words reflected their commitment to fostering an inclusive and just world. Adding a creative and emotional touch, several students presented thought-provoking poems and stories that highlighted the struggles and triumphs of women, reinforcing the need for continued progress.

One of the most thought-provoking moments of the session was when one of the student volunteer quoted: "**we women are not toys,not property,not burdens.We are strength,we are revolution,we have the power to change the history.**"





Discussion on the Year's Theme

This year's International Women's Day theme- "**INVEST IN WOMEN: ACCELERATE ACTION"** was elaborated upon, emphasizing that it is not just a slogan. It is a warning that if a nation does not invest in its women it will remain weak, stagnant and doomed to failure. Also the importance of addressing contemporary challenges faced by women and exploring innovative solutions. Faculty members and students actively engaged in discussions about how this theme relates to the current socio-legal landscape and how young minds can contribute to bringing about meaningful change.

Interaction with Anganwadi Women

In a heartwarming initiative, Anganwadi women from nearby villages were invited to participate in the event. Their presence added a community-driven perspective to the celebrations, fostering a dialogue between students and women who play a crucial role in grassroots development and childcare. These women shared their experiences, challenges, and aspirations, creating an opportunity for mutual learning and understanding.

Faculty members took the opportunity to interact with the invited women and impart valuable knowledge on women's safety and protection laws. Legal awareness sessions were conducted to educate them about their rights, legal remedies available to them, and government schemes designed for their welfare. The interactive nature of this session allowed the women to raise their concerns and receive guidance from legal experts.



Keynote Address by Prof. Dr. Vijay Kumar Singh:

The keynote address by our, Dean of Faculty of Law, Prof. Dr. Vijay Kumar Singh set the event on high start by giving his remarkable insights on the urge to invest in women and seeing an acceleration in the progress out of it. The significance lies in the commitment to acknowledge and amplify the voices, achievements and challenges faced by women. Main aim is to promote inclusivity and inspire positive change.

Head of the Department (HOD) of Law shared his valuable thoughts on the role of legal education in empowering women. He highlighted how laws serve as a powerful tool for protecting women's rights and promoting their social, economic, and political inclusion.

Active Audience Engagement and Participation:

The audience's enthusiastic participation highlighted the event's success. Insightful conversations and thought-provoking questions not only demonstrated the audience's desire to learn more about the topic, but they also encouraged a lively interaction between them and the knowledgeable speakers. They were very keen in understanding the meaning of our theme which was "Invest in Women: Accelerate Action."



The second day of the Women's Day celebration at SRM University was a vibrant and impactful event that combined intellect, creativity, and advocacy. Through speeches, poetry, storytelling, expert insights, and meaningful interactions with Anganwadi women, the event successfully reinforced the message of gender equality and empowerment.

(DAY - 3 : 8TH MARCH)

The third and final day of the Women's Day celebration at SRM University, Sonipat, was a joyous occasion dedicated to appreciating the invaluable contributions of female faculty and staff members. Following the insightful discussions, speeches, and interactive sessions of the previous days, **Day 3 focused on gratitude and celebration, recognizing the role of women in academia and administration.**

Women are the backbone of every institution, contributing not just through their professional roles but also through their unwavering dedication and commitment to fostering a positive learning environment. This special day was organized to honor their presence and efforts, reinforcing the university's commitment to gender inclusivity and appreciation.

EVENT HIGHLIGHTS

Special Lunch for Faculty Members

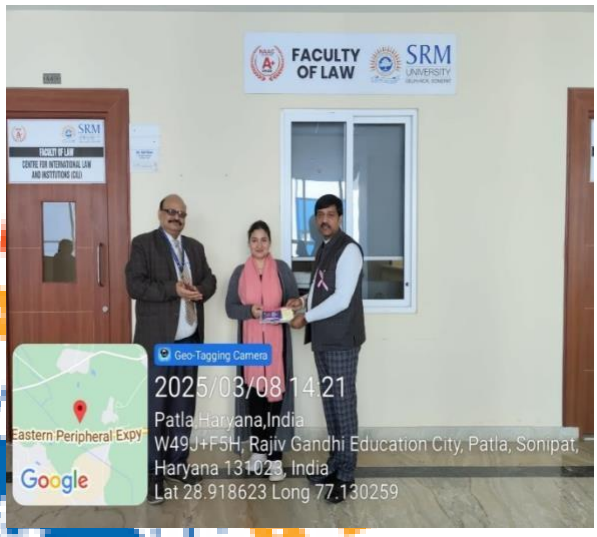
As a gesture of appreciation, a special lunch was organized for all faculty members, bringing them together in a warm and celebratory atmosphere. This gathering provided an opportunity for faculty to connect, share experiences, and celebrate the achievements of women in the academic and professional spheres. The event was filled with camaraderie, gratitude, and recognition for the hard work and dedication of women in various roles within the university.



Kit Distribution to Female Faculty & Staff:

To acknowledge and appreciate the contributions of female faculty and staff members, a specially curated kit was presented to each of them. This kit served as a token of gratitude, celebrating their presence and dedication to the university. The distribution ceremony was a heartfelt moment, with words of encouragement and appreciation shared by senior faculty members and university leaders.





CONCLUSION

The three-day International Women's Day celebration at SRM University Delhi-NCR, Sonipat, was a remarkable success, blending insightful discussions, creative expressions, and heartfelt appreciation. The event fostered awareness, inspired positive change, and reinforced the importance of investing in women for societal progress. Through engaging lectures, student participation, and community interactions, the celebration empowered individuals to advocate for gender equality and women's rights. The collective efforts of the organizers, faculty, and students truly made this celebration impactful and memorable.

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50.	KHUSHI ARORA	45925210007	LLB 2025

FACULTY OF LAW

Report on the Visit of SRM University Students to a Barota Village for Labour Rights Awareness

Date of Visit: 9th October 2024
Venue: Barota Village
Organized by: Legal Aid Cell, SRM University

INTRODUCTION

On 9th October 2024, the Legal Aid Cell of SRM University organized a visit to Barota Village with the objective of spreading awareness about the rights of laborers. The students of SRM University, accompanied by faculty members, engaged with the villagers through a combination of a street play and speeches, focusing on the rights guaranteed to laborers under Indian law.



The primary goal of the visit was to educate laborers and the general public about their legal rights and the protections available to them. This included information on minimum wages, working conditions, the right to a safe workplace, and the importance of legal recourse in case of exploitation or unfair treatment.

THE CALL

The members of the legal aid cell called the villagers by the call which is made in order to attract the attention of the residents of the village. The main objective of the call was to invite the

villagers to the venue of the event.It played a pivotal role as it helped in gathering the crowd we required in order to raise awareness for our primary objective.





ACTIVITIES CONDUCTED

Nukkad Natak

The students performed a street play highlighting the struggles and challenges faced by laborers in rural and urban settings. The play creatively demonstrated common scenarios where laborers might face exploitation—such as being denied fair wages, unsafe working conditions, and lack of proper contracts. Through this performance, the students portrayed the importance of legal awareness and how laborers can safeguard their rights through legal means.





Key themes presented in the play included:

1. **Minimum Wage Act**: Informing laborers about their right to receive minimum wages.
2. **Contractual Obligations**: Importance of written agreements to ensure legal protection.
3. **Right to a Safe Workplace**: Emphasizing workplace safety regulations and the rights of workers to refuse unsafe tasks.
4. **Legal Recourse for Grievances**: Educating on how to approach legal institutions or seek help through legal aid cells if their rights are violated.

Speeches by Students

Following the nukkad natak, a series of speeches were delivered by SRM University students such as **Ruhani** (Convenor of legal aid cell and student of B.A.LL.B) and **Amar Gaur**(Advisory member of legal aid clinic and student of B.A.LL.B) , addressing the importance of labor rights and the legal mechanisms available for their protection. The speeches, delivered in simple language, covered an overview of rights provided under the Indian

Constitution and labor laws. Secondly, Why it is crucial for laborers to be aware of their rights to avoid exploitation. Thirdly, How free legal aid is available to those who cannot afford private legal counsel, and how institutions like SRM University provide this support through their Legal Aid Cell. Lastly, the **Faculty Convenor** of the Legal aid cell **Mr. Ajeet Singh** also added insights on the significance of legal literacy, encouraging villagers to come forward with their issues and assuring them of support from the Legal Aid Cell.

INTERACTIVE SESSION

An interactive Q&A session followed the speeches, during which the villagers expressed their concerns and doubts regarding their work conditions and rights. The students and faculty addressed their queries and provided practical advice on how to approach employers and legal authorities in case of disputes.





DISTRIBUTION OF INFORMATIONAL MATERIAL

To reinforce the information shared during the visit, pamphlets and brochures were distributed among the villagers. These materials contained details about labor laws, important helpline numbers, and information about the Legal Aid Cell of SRM University. Contact details were also provided for those in need of further assistance.

IMPACT AND FEEDBACK

The villagers responded positively to the initiative, with many expressing newfound awareness of their rights and an eagerness to apply this knowledge in their daily lives. Several laborers acknowledged that they were unaware of certain protections under the law and thanked the students for bringing this information to light.

The village head and local authorities appreciated the efforts of SRM University, recognizing the importance of such educational programs in empowering the community. They requested more frequent visits and follow-up programs for deeper engagement on other legal issues as well.





CONCLUSION

The visit by the students of SRM University's Legal Aid Cell to Barota Village was a significant step in raising awareness about labor rights. The combination of performance and direct interaction with the community proved effective in conveying the message. Such initiatives not only benefit the laborers by making them more informed but also provide law students with a practical understanding of grassroots legal issues.









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11.	SAHIL SEHRAWAT	45924210019	LLB Hons (2024)
12.	RAUNAK GODARA	46124210024	B.B.A.LL.B(Hons.)2024
13.	PRABLEEN KAUR	46124210025	B.B.A.LL.B(Hons.)2024
14.	NISHIT BHATI	46124210026	B.B.A.LL.B(Hons.)2024
15.	AKSHIT SINGHAL	46124210027	B.B.A.LL.B(Hons.)2024
16.	ABHINAV MISHRA (C.R)	46124210028	B.B.A.LL.B(Hons.)2024
17.	SUSHANT	46124210029	B.B.A.LL.B(Hons.)2024
18.	KARTIKEYA MISHRA	46124210030	B.B.A.LL.B(Hons.)2024
19.	ARUN ANTIL	46124210031	B.B.A.LL.B(Hons.)2024
20.	VIRENDER SINGH MATHUR	45924210029	LLB Hons (2024)
21.	LOVE BHARDWAJ	45924210030	LLB Hons (2024)
22.	SNEHA JHA	45924210031	LLB Hons (2024)
23.	AVNISH	45924210032	LLB Hons (2024)
24.	MANIKA	45924210033	LLB Hons (2024)
25.	RISHITA	45924210034	LLB Hons (2024)
26.	VIRENDER SINGH MATHUR	45924210029	LLB Hons (2024)
27.	ARJUN	46023210051	B.A.LL.B(Hons.)2023
28.	DEEPANSHI	46023210052	B.A.LL.B(Hons.)2023
29.	MUSKAN	46023210053	B.A.LL.B(Hons.)2023
30.	KOMAL	46023210055	B.A.LL.B(Hons.)2023
31.	DHAIRYA	46023210056	B.A.LL.B(Hons.)2023
32.	ANSH TYAGI	46023210057	B.A.LL.B(Hons.)2023
33.	VANSH TYAGI	46023210058	B.A.LL.B(Hons.)2023
34.	UJJWAL SHARMA	46023210059	B.A.LL.B(Hons.)2023
35.	NAMAN	46023210060	B.A.LL.B(Hons.)2023

(Established under the Haryana Private University Act, 2006 as amended by Act No. 8 of 2013)

FACULTY OF LAW

Report on Legal Aid Cell's Voting Awareness Campaign

On 03rd October 2024, the Legal Aid Cell of the Faculty of Law, SRM University (Sonepat, Delhi-NCR) organized a pivotal community outreach program in Nangal Village, Haryana. The campaign aimed to raise awareness about the significance of voting and the democratic rights of citizens, specifically targeting the villagers to emphasize why every eligible individual should cast their vote.

The right to vote is very important in a democracy. However, many people in rural areas do not know how important it is to vote. Elections help to choose who will govern and make decisions. The Legal Aid Cell of SRM University saw this problem and decided to teach people in Nangal about their voting rights. They hoped to encourage them to vote in the next election.
The main goals of the campaign were firstly, to teach people about voting, including why it is important and how it affects government at all levels.Secondly, to tell villagers about their voting rights, such as the right to choose their leaders, hold them accountable, and make sure elections
are fair.Lastly, to encourage more people, especially those voting for the first time and women, to vote in elections.

The preparation for this event involved meticulous planning by the Legal Aid Cell. The students worked under the guidance of their faculty, and special arrangements were made to ensure the success of the campaign. The University provided a bus for the students, ensuring smooth transportation to and from the village.

The students thought that the best way to get their message across was through a nukkad natak. This is a traditional street play often used in rural India to share social messages. They chose this method because it allowed them to talk directly to the audience in a more relaxed and friendly way.

Upon arrival at Nangal Village, the students took to the streets, calling and inviting all the villagers to join the event. With a sense of excitement and anticipation, the villagers gathered in the common area, eager to see what was in store for them. The warmth and energy in the atmosphere were palpable as people of all ages—children, young adults, and elderly members—took their seats or stood around to watch the performance.



(students inviting the villagers)

The event officially began with an introductory speech by the Student Convenor (Ruhani , Ba. LL.B Hons. -4th year) of the Legal Aid Cell, who welcomed the villagers and provided a brief overview of the day's agenda. The Convenor emphasized that the purpose of the gathering was to help the community understand how voting is not just a right but a responsibility that empowers citizens to influence change.





Following the Convenor's speech, the Dean of the Faculty of Law Dr. Vijay Kumar Singh, also addressed the gathering. He highlighted the role of voting in ensuring a functioning democracy, and how each vote has the potential to bring about significant change in the country. His words resonated with the villagers, particularly as he linked voting to real-life issues affecting their everyday lives, such as access to government schemes, infrastructure development, and education.




With the formal speeches concluded, it was time for the most awaited part of the event—the *nukkad natak*. The students had prepared a carefully scripted play that revolved around the theme of voting and its relevance in everyday life. The play was set in a fictional village much like Nangal, where residents were hesitant to vote, believing that their participation would not make any difference.

Through humor, drama, and moments of emotional connection, the students highlighted common misconceptions around voting, such as the belief that one vote doesn't count, or that politicians

are too far removed from the concerns of ordinary people. The characters in the play—ranging from a wise village elder to young people struggling with apathy—demonstrated the power of collective action and how voting can lead to improvements in healthcare, education, and public services.

The performance was both entertaining and thought-provoking, with the villagers responding enthusiastically. The use of relatable characters and local dialect ensured that the message reached everyone, regardless of their educational background. Laughter, applause, and moments of quiet reflection filled the air as the audience watched the story unfold. By the end of the play, the villagers were visibly more engaged, with some even discussing the themes among themselves.





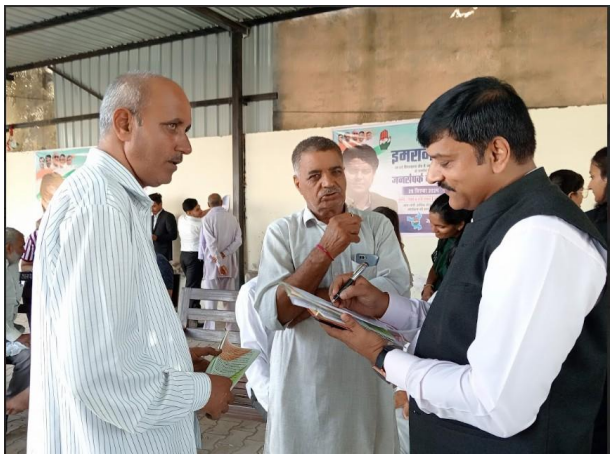


Following the *nukkad natak*, the Dean once again took the stage to thank everyone for their participation. He acknowledged the efforts of the students and faculty, as well as the warm reception from the villagers. Dr. Priyanka Dutta, the Faculty Co-Convenor of the Legal Aid Cell, also expressed her gratitude to both the community and the students for making the event a success.





The event then transitioned into a more interactive phase. The villagers were encouraged to ask questions about voting and their rights, and the students, alongside faculty members, addressed their queries. Many villagers expressed concerns about the transparency of elections and whether their votes would truly count. Others sought clarification on how to register to vote or update their voter information.





The Legal Aid Cell had also prepared questionnaires for the villagers, which were aimed at assessing their understanding of voting rights and identifying any obstacles that might prevent them from voting. The students assisted the villagers in filling out these forms, ensuring that even those who were less literate could participate meaningfully.





The impact of the campaign was evident in the enthusiastic participation of the villagers and the lively discussions that followed the event. Many of them left the gathering with a renewed sense of responsibility and empowerment, ready to take part in the upcoming elections. The students, too, gained valuable experience in community engagement and practical legal education.

The campaign concluded with everyone expressing their thanks. The villagers thanked the students and faculty for taking the time to visit them, and the students, in turn, thanked the community for their warm reception. With the event drawing to a close, the students boarded the bus and returned to the university, filled with a sense of accomplishment and pride.



This campaign by the Legal Aid Cell of SRM University was a testament to the power of grassroots initiatives in bringing about social awareness. By making legal concepts accessible and relatable, the students were able to leave a lasting impact on the community. It was not just an educational event, but a meaningful exchange of ideas that bridged the gap between law
students and rural voters.

LIST OF STUDENTS

Sr.no	Name of the Students	Enrollment Number	Batch
1.	SUNIL BANSAL	45924210009	LLB Hons (2024)
2.	EISHIKA	45924210010	LLB Hons (2024)
3.	SWEETY	45924210011	LLB Hons (2024)
4.	VANSHDEEP SHARMA	45924210012	LLB Hons (2024)
5.	AARYAMANN	45924210013	LLB Hons (2024)
6.	BHAVAY MANN (C.R)	45924210014	LLB Hons (2024)
7.	MOHIT VERMA	45924210015	LLB Hons (2024)
8.	BADAL	45924210016	LLB Hons (2024)
9.	PRERNA	45924210017	LLB Hons (2024)
10.	PRANAV KUMAR	45924210018	LLB Hons (2024)
11.	SAHIL SEHRAWAT	45924210019	LLB Hons (2024)
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